Accreditation and Authorization
AOMA Graduate School of Integrative Medicine is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the master's and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4067 or call 404-679-4500 for questions about the status of AOMA Graduate School of Integrative Medicine. The Commission is to be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

The Master of Acupuncture and Oriental Medicine program at AOMA Graduate School of Integrative Medicine is accredited by the Accreditation Commission for Acupuncture & Oriental Medicine (ACAOM), which is the recognized accrediting agency for the approval of programs educating acupuncture and Oriental medicine practitioners.

AOMA Graduate School of Integrative Medicine is approved by the Texas State Board of Acupuncture Examiners and by the State of California, Department of Consumer Affairs, Board of Medical Quality Assurance, Acupuncture Committee.

The Texas Higher Education Coordinating Board has granted a Certificate of Authorization to AOMA Graduate School of Integrative Medicine to award the master's and doctoral degrees. This certificate is a license to operate in the State of Texas and does not constitute accreditation; the issuance of this certificate attests only to an institution's having met the Board's standards established for nonexempt institutions.

Questions or complaints about this institution should be addressed to the following agencies:

- Accreditation Commission for Acupuncture and Oriental Medicine
  14502 Greenview Drive Suite 300B
  Laurel, MD 20708
  Phone: (301) 313-0855
  www.acaom.org

- Texas State Board of Acupuncture Examiners
  333 Guadalupe St., Tower 3, Suite 610
  Austin, TX 78701
  Phone: (512) 305-7030
  www.tmb.state.tx.us

- California Acupuncture Board
  1747 N. Market Blvd, Suite 180
  Sacramento, CA 95834
  Phone: (916) 515-5200
  www.acupuncture.ca.gov

- National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)
  76 South Laura St., Suite 1290
  Jacksonville, FL 32202
  Phone: (904) 598-1005
  www.nccaom.org

AOMA's Green Values
AOMA recognizes the vital connection between humans and the environment. We were among the first companies to partner with the city of Austin in its GreenChoice® Renewable Energy Program and we are an annual sponsor of Austin-based Ecology Action. Our strong commitment to conserving resources and reducing pollution drives us to make our facilities more energy efficient and environmentally friendly.

Notice
Students are expected to adhere to all rules, regulations, and policies contained within this catalog as well as the AOMA Student, Clinic, Financial Aid, Safety & Security Manuals, and Appendices. Students who attend full-time normally graduate under the curriculum in place at the time of their original enrollment. However, AOMA reserves the right to add, amend, or repeal the rules, regulations, policies, and curriculum printed herein.

The provisions of this catalog do not constitute a contract, expressed or implied, between any applicant, student, faculty member, or any other person and AOMA Graduate School of Integrative Medicine.

All fees are subject to change without notice. No refunds will be given for classes cancelled due to natural disaster, inclement weather, or other similar circumstances.

AOMA Graduate School of Integrative Medicine does not discriminate in its educational programs, financial aid programs, employment, or any other activities on the basis of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, marital status, veteran status, medical condition, disability, or any basis prohibited by law.

AOMA Graduate School of Integrative Medicine complies with the laws of the State of Texas. The facilities AOMA occupies and the equipment it utilizes fully comply with federal, state, and local ordinances and regulations, including fire safety, building safety, and health requirements.

Legal Status and Institutional Control
The general partner of the limited partnership is Academy of Oriental Medicine, Inc. (the “corporation”), a Texas subchapter-S corporation with three shareholders: Richard D. Pomp, William R. Morris, and Linda J. Fontaine. The corporation has a six-member board of governors, the majority of which are public members, that control the institution.

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Senior Manager, Tax Compliance & Reporting – Apple Inc.
MAcOM, AOMA
BBA, magna cum laude, Accounting, University of Texas at Austin

The board of directors (Linda J. Fontaine, chair, and Richard D. Pomp, esq.) is responsible for the legal and general business affairs of the corporation. The corporate officers are William R. Morris (president and chief executive officer), Anne E. Province (executive vice president, secretary, and treasurer), and Qianzhi Wu (vice president).

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“A tree as great as a man’s embrace springs from a small shoot; a terrace nine stories high begins with a pile of earth; a journey of a thousand miles starts under one’s feet.”

– DAO DE JING, CHAPTER 64
Introduction to AOMA
Introduction to AOMA

AOMA offers a master’s-level graduate program in acupuncture and Oriental medicine, preparing its students for careers as skilled, professional practitioners. AOMA is known for its internationally recognized faculty, comprehensive clinical internship program, and herbal medicine program. Since its founding in 1993, AOMA has grown rapidly in size and reputation, drawing students from around the nation and faculty from around the world.

Letter from the President

Dear Learner,

Thank you for considering AOMA Graduate School of Integrative Medicine as a tool for your growth. I know that you have many options and we as a community are privileged to have your interest.

The practice of a medical path such as Chinese medicine is a noble one. It is an exciting time for this profession as there are great needs within society for medical practices that are not technology dependent and address patient care from a holistic and integrative standpoint. Acupuncture and Chinese medicine is increasingly accepted as a part of mainstream health care. The members of AOMA’s faculty have worked with care and diligence to develop a comprehensive program of study that prepares graduates to play a vital role within this trend. As skilled professional practitioners AOMA’s graduates are able to contribute to their larger communities by providing care to diverse patient bases. It is with great respect that AOMA as a community holds you in your desire to become empowered as a healer and to construct yourself as a professional within this field.

We take our job seriously. We are committed to transforming lives and communities through graduate education in Oriental medicine. The administrative team, faculty, and student body alike advance this mission by embodying AOMA’s core values in our daily work. Our promise is to create an excellent study environment, ensure world-class faculty, and support for your success as a graduate. AOMA also recognizes the importance of intellectual challenge and personal growth to students’ individual development. Towards this path we provide an administrative body that is professional, courteous and caring to aid you in your transformation from student to practitioner.

I am pleased that you are participating in this journey with us. Welcome again to the AOMA family.

Sincerely,

William R. Morris, PhD, DAOM, LAc
President, AOMA

Vision

AOMA’s vision is to be a leader in Oriental medicine education by engaging our communities and by preparing compassionate and skilled practitioners who embody the art and spirit of healing.

Mission

The mission of AOMA is to transform lives and communities through graduate education in Oriental medicine by:

- Providing excellent and innovative teaching of acupuncture and Oriental medicine to learners while developing knowledge, skills, and attitudes that lead to intellectual and personal growth
- Delivering high quality acupuncture and Oriental medical health care to our patients
- Providing leadership for the development of acupuncture and Oriental medicine professionals.

Core Values

We recognize that the outcomes we produce result from the collective activities of the AOMA community. We are committed to act in ways that are consistent with the following core values:

- Sustainability: Our programs and community engagements are sustainable and effective.
- Integrity: We do what we say we will do. In our communication, we are honest and complete.
- Inspiration: We are called into action by a spirit of purposeful aliveness.
- Flexibility and openness: We conscientiously choose our actions in consideration of all the parties involved.
- Professionalism: In all that we do, we are impeccable, clear, and complete.
- Compassion and service: In word and action, we look for opportunities to benefit others.

MAcOM Educational Objectives

Graduates of AOMA’s Master of Acupuncture and Oriental Medicine (MAcOM) program will:

- Have the knowledge base necessary to enter the profession
- Practice professional behaviors and values
- Provide patient-centered care
- Incorporate evidence and experience based practices
- Participate in collaborative patient care.

Program Learning Outcomes

MAcOM graduates will demonstrate the ability to:

1. Collect and analyze diagnostic data, distinguish pattern differentiations, and formulate treatment plans according to the principles of Oriental medicine.
2. Construct acupuncture and Chinese herbal treatment plans, safely and effectively perform Oriental medical treatments and prescribe herbal and dietary remedies, and provide patient instruction.
3. Perform biomedical assessments, assimilate laboratory data, explain reports to patients, identify pathologies and red-flags, and utilize biomedical knowledge in context of Oriental medical practice.
4. Communicate professionally, chart accurately and completely, operate with integrity, seek guidance and evaluation, perform self-evaluation, and practice legally and ethically.
5. Collaborate with patients on health care design, consider patients’ unique circumstances, demonstrate cultural competence, provide lifestyle recommendations, and achieve high patient compliance through shared decision making.
6. Perform literature reviews, record and compare initial assessments and outcome measures, and utilize evidence and experience to inform clinical decision making.
7. Perform as a primary care provider*, collaborate with colleagues, and other health care practitioners for best possible patient care, provide and receive constructive feedback, demonstrate emotional intelligence, and demonstrate commitment to the team and to patient outcomes.

*Primary care provider is defined as an independent provider able to use professional judgment to appropriately guide patient care and make referrals.

OVERVIEW OF THE MAcOM PROGRAM
The Master of Acupuncture and Oriental Medicine (MAcOM) program engages learners in their own process of transformation from student to professional. The program begins with foundational courses in Chinese medical theory, acupuncture point location, meridian theory, acupuncture techniques, biomedical sciences, and Chinese herbal medicine. By the end of the first five terms, a student has achieved the foundational knowledge necessary to begin his or her clinical internship. In the second year, learning progresses with advanced courses in acupuncture techniques and acupuncture treatment of disease, advanced biomedical assessment courses, and the continuation of the herbal medicine sequence. During the second year, the clinical internship emerges as a space for integration of classroom knowledge.

As students begin their third year, they complete the acupuncture sequence and move into advanced courses in Chinese herbal medicine and biomedical treatment of disease. They are increasingly called upon in clinic to apply their knowledge in support of their patients’ health. By graduation, students have provided care for over 450 patients using the main modalities of Oriental medicine: acupuncture, Chinese herbal medicine, mind-body exercise, Asian bodywork therapy, and nutrition.

Personal transformation is encouraged by courses that focus on a student’s professional development. For example, in the clinical communications sequence, students explore the boundaries of the patient-practitioner relationship and learn to improve their clinical outcomes through listening and educating. In the practice management sequence, advanced students develop the essential components of their business and marketing plans, explore accounting and insurance billing, and develop short and long term post graduation plans. As Chinese medicine is a holistic medicine, this is also a holistic transformation. Throughout the program, students take courses in taiji and qigong and these courses provide quiet opportunities to reflect on health and healing. Students learn to recognize the connection between mind-body exercises and healthful living and are able to share that understanding with their patients in clinic.

Students also choose from one of two sequences in Asian bodywork therapy, and may apply for membership to the American Organization for Bodywork Therapies of Asia (AOBTA®) upon completion of their studies.

Throughout the program, students create a professional portfolio and are thus empowered to observe their development as practitioners. The portfolio gathers together examples of a student’s work in class and clinic, reflections from intern meetings, self-assessments, and patient feedback, as well as post-graduate plans. Students participate in three portfolio reviews, each with the goal of cultivating professionalism, clinical effectiveness, and emotional intelligence. Upon completion students keep their own portfolios, effectively providing them with a robust and thorough documentation of their development as skilled practitioners.

ACCREDITATION AND AFFILIATIONS
AOMA is accredited with the Southern Association of Colleges and Schools Commission on Colleges to award master’s and doctoral degrees. AOMA’s master’s degree program is accredited by the Accreditation Commission for Acupuncture & Oriental Medicine (ACAOM). AOMA is approved by the Texas and California Acupuncture Boards and is authorized to offer the master’s and doctoral degree programs by the Texas Higher Education Coordinating Board. (Please see the inside front cover for the full, legal statements concerning these authorizations.) AOMA’s Asian bodywork therapy courses are approved by the American Organization for Bodywork Therapies of Asia (AOBTA®).

AOMA is certified by the U.S. Department of Education to participate in the Title IV Federal Student Aid (FSA) program. AOMA’s FSA funds are provided by the William D. Ford Federal Direct Loan Program (also known as the Stafford/Loan). AOMA’s master’s degree program is approved by the Veteran’s Administration for education benefits under the Post 9/11 and Montgomery G.I. Bill programs. AOMA is also an approved vendor by the Texas Department of Assistive and Rehabilitative Services (DARS).

AOMA maintains a number of institutional memberships including: the Council of Colleges of Acupuncture and Chinese Medicine (CCAOM), the Texas Association of Acupuncture and Oriental Medicine (TAAOM), the American Association of Acupuncture and Oriental Medicine (AAAOM), the Society for Acupuncture Research, and the American Botanical Council.

National Certification
AOMA graduates are qualified to sit for the national board examinations administered by the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM). Most states require the NCCAOA certification for licensure.

California Option
In order to be eligible to take the California Licensure Examination, graduates who enroll in the program after January 1, 2005 must also have completed 15 credits in basic sciences, as follows: three credits each in these courses (either as pre-requisite to admission, or as electives prior to graduation) – general biology, chemistry (including organic and biochemistry), general physics (including a survey of biophysics), general psychology, and pathology. The academic advisors maintain a list of courses available at Austin Community College that satisfy this requirement for students who have not already satisfied it upon admission. Once completed, these courses will be listed on a student’s transcript as “T” under the California Option.
CAMPUS RESOURCES

With its classrooms, clinic, library, and administrative offices nestled in a quiet group of natural stone buildings in south Austin, the AOMA campus offers students many opportunities for learning, socializing, and reflecting. The facilities include five classrooms of varying size to accommodate larger lecture classes and smaller techniques classes, including one classroom with a collection of more than 300 individual Chinese herbs used by students to visually study the Chinese herbal pharmacopeia. Each classroom is equipped with a digital projector, Oriental and biomedical learning aids, and treatment tables. Wireless internet access is available from all points on campus. Throughout the week, when classes are not in session, classrooms are designated as quiet study areas for students.

AOMA maintains a system of student intern clinics throughout the Austin area, ensuring a diverse clinical education for AOMA students. The North and South AOMA Student Intern Clinics offer acupuncture and Chinese herbal treatments to patients in a conventional acupuncture setting. In these clinics, students learn as part of a treatment team working with their clinic partner and faculty supervisor to develop the best plan for their patient. At both of these clinics, students access the resources provided by AOMA Herbal Medicine to prepare herbal formulas for their patients.

Prior to graduation, student interns complete clinic shifts in one or more of AOMA’s community clinics, located in western medical facilities serving Austin’s under-insured and low-income populations. These clinics offer AOMA students a unique opportunity to participate in a collaborative medical environment. Students also have the option of interning or observing at “Cureville,” a seasonal, rural, urgent care clinic offering free acupuncture and Oriental medical services to the staff and volunteers of the Kerrville Folk Festival.

In support of student learning outcomes, AOMA has built one of the richest library collections focusing on Chinese medicine in the United States. The library, located on the AOMA campus, offers students access to over 12,000 specialty books, periodicals, professional journals, and audio and video resources. The library also maintains a subscription to the EBSCO database service through which AOMA students, faculty, and alumni have access to over 1,700 medical journals and other professional publications. A second database, HerbMedPro, an herbal database sponsored by the American Botanical Council, provides students with scientific data underlying the use of herbs for health. AOMA’s library includes a unique collection of original Chinese language medical journals and DVDs.

AOMA’s campus facilities also include a 2,000 square foot Mind-Body Center with a large movement room, where taiji and qigong classes are conducted, and a meditation room for student use. This dedicated space fosters contemplation and concentration, both of which are cultivated in the mind-body curriculum. This space is available for student practice when classes are not in session.

The AOMA campus is located south of downtown Austin and the University of Texas and is easily accessed by car, public transit, and bicycle. The campus facilities neighbor a variety of local businesses, including restaurants and cafes. Three parks and a swimming pool are within walking or biking distance of campus. The surrounding residential neighborhoods offer varied options for student housing with many types of apartment homes and rental properties available. Parking is available on campus.

HISTORY

Since its founding in 1993, AOMA has grown by every important quantitative and qualitative measure including its student body, faculty, accreditation, campus facilities, patients served, and community outreach.

- 1993: AOMA is founded as the Texas Acupuncture Institute and enrolls its first class of 16 students.
- 1995: campus established in North Austin
- 1996: accreditation with the Accreditation Commission for Acupuncture & Oriental Medicine (ACAOM)
- 1996: approval by the Texas State Board of Acupuncture Examiners (TSBAE)
- 1996: first class graduates
- 1997: recognition by the Texas Rehabilitation Commission and the California Acupuncture Board
- 1997: approval for veteran’s education
- 1998: participation in Title IV federal student financial aid programs
- 2000: William R. Morris, PhD inaugurated as AOMA’s third president
- 2001: AOMA begins to offer acupuncture and Oriental medical services at the Kerrville Folk Festival.
- 2004: AOMA expands its community clinic offerings to include free-of-charge acupuncture services at People’s Community Clinic.
- 2005: William R. Morris, PhD inaugurated as AOMA’s third president
- 2008: AOMA increases its services to low-income communities in Austin through participation in the Seton McCarthy Community Health Center.
- 2011: AOMA opens new campus in south Austin, SACS approves AOMA as doctoral-degree granting institution
- 2012: ACAOM approves AOMA’s offering of the Doctor of Acupuncture and Oriental Medicine (DAOM)

Consistent with its strategic plan, AOMA is committed to collaborating with other educational institutions and health care providers. Indeed, AOMA’s collaborations have gone a long way toward shaping and enhancing both the education offered to its students and the health care services offered to the Austin community.

- 2001: AOMA begins to offer acupuncture and Oriental medical services at the Kerrville Folk Festival.
- 2008: After participating in the conception and design, AOMA student interns offer services within the Seton Family of Hospitals’ GoodHealth Commons Integrative Wellness & Education Center.
- 2011: AOMA increases its services to low-income communities in Austin through participation in the Seton McCarthy Community Health Center.

ADMINISTRATION

President’s Cabinet

President

William R. Morris, PhD, DAOM, LAc
PhD, California Institute of Integral Studies
MSED, Medical Education, University of Southern California
DAOM, Traditional Oriental Medicine, Emperor’s College

Will Morris, PhD, DAOM, LAc is a transformative leader in education and the medical professions. He served as the architect of a single national professional association for practitioners of Chinese medicine, the American Association of Acupuncture and Oriental Medicine (AAOM). As president of AOMA, he led the institution through regional accreditation with the Southern Association of Colleges and Schools and the acquisition of its own campus.
Prior to beginning his tenure at AOMA, Morris developed and achieved accreditation for two doctoral programs in acupuncture and Oriental medicine (DAOM). While serving as consultant to the Children’s Hospital of Los Angeles, he organized two Institutional Review Boards to support research in acupuncture and Chinese medicine.

Morris is a frequent contributor to the academic dialogue, writing a bimonthly column for Acupuncture Today and regular articles for the American Acupuncturist. He is the author of two books on Pulse Diagnosis, Path of the Pulse, Chinese Medicine and Transformation and Li Shi-Zhen Pulse Studies, an Illustrated Guide.

Morris’ academic background includes an Oriental Medical Doctorate from SAMRA University, a Doctorate of Acupuncture and Oriental Medicine from Emperor’s College, a PhD in Transformative Studies from the California Institute of Integral Studies and a Master’s of Education in Medical Education from the University of Southern California. He has studied in three family lineages of Chinese medicine (Ding, Gu, and Yang) and considers the most important education of his career to be his eight year mentorship with Drs. Shen and Hammer in the Menghe through the Ding family lineage of internal medicine. With thirty years of focus on pulse diagnosis, his current work involves a synthesis of standard, family, and classical systems of pulse diagnosis. In addition to leading AOMA, Morris periodically instructs special seminars in pulse diagnosis, acupuncture, Chinese herbs, personal transformation, and leadership.

**Vice President of Faculty**  
Qianzhi (Jamie) Wu, LAc, MD (China), MS  
**MMed, Chengdu University of TCM**  
**BMed, Lu Zhou Medical College**  
Qianzhi Wu began his acupuncture studies as the apprentice of a veteran “barefoot doctor” in China, later enrolling for seven years of systematic education. Over a ten-year period, he taught acupuncture, Chinese bodywork, foundations of Chinese medicine, and Chinese medical qigong as an associate professor at the Chengdu University of Traditional Chinese Medicine (TCM), one of the three oldest and most prestigious TCM universities in China. He was also a chief acupuncturist at Chengdu University’s teaching hospital. From 1987 to 1992, he was a major contributor to the Depository of Questions used by the Sichuan Province’s equivalent of the US National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM).

In 1992, he received a provincial award as an excellent instructor. In 1994, the China Ministry of Education advocated the “211 Project,” a project for national higher education reform. As chief contributor and leader for the design of the “211 Project” for Chengdu University of TCM, Wu was involved in redesigning TCM programs and curricula for the bachelor, master, and doctoral levels and was highly honored by the academic committee of the university. Wu has published eight Oriental medicine books (four of them as the primary author) and many papers in China, Germany, and the United States. Wu is a past commissioner of NCCAOM and served as the chairman of the Chinese Herbology and Asian Bodywork Examination Development Committees of NCCAOM. In addition to leading the faculty, Wu also teaches foundational theory and advanced acupuncture and herbal courses. He has been an AOMA faculty member since 1996.

**Vice President of Student Services & Operations**  
Anne E. Province, MA, MBA  
**MA, Religion, Episcopal Theological Seminary of the Southwest**  
**MBA, Finance, Texas A&M University**  
**BA, History, Baylor University**  
Anne Province has 30 years of experience in higher education, health care, and professional support for the helping professions. As associate vice president for planning and information at St. Edward’s University, Province was responsible for overseeing the university’s strategic planning, institutional effectiveness, and information technology operations. Her interest in human formation and development led her to a second master’s degree and work with the Seton Family of Hospitals providing services for patients, medical staff, and the general public. Province has served as adjunct faculty at St. Edward’s University and the Seminary of the Southwest, as a guest lecturer at Vanderbilt University, and is particularly interested in educating medical professionals, therapists, social workers, and clergy to develop the capacity to be witnesses and healers of trauma and suffering. She maintains a private practice in spiritual direction.

**DAOM Program Director**  
John S. Finnell, ND, MSAOM, MPH, MS  
**ND, Bastyr University**  
**MSAOM, Bastyr University**  
**MPH, University of Washington**  
**MS, Royal Institute of Technology, Sweden**  
**BA, Austin College**  
John Finnell is an accomplished researcher and skilled health care practitioner with a rich academic and professional background. Prior to beginning his career in integrative medicine, Finnell completed a Masters of Science in environmental engineering at the Royal Institute of Technology in Sweden. His interest in lifestyle and environmental determinants of health then lead him to earn a Doctorate of Naturopathic Medicine and a Masters of Science in Acupuncture & Oriental Medicine from Bastyr University, as well as a Masters of Public Health in Epidemiology from the University of Washington. As a practitioner of Naturopathic and Chinese medicines, his clinical focus is on nutrition, pharmacognosy, herb-drug interactions, mind-body medicine and qigong as well as translational medicine, disease prevention, and lifestyle education.

In addition to maintaining a professional Naturopathic and Chinese medicine practice, Finnell has also completed a post-doctoral fellowship with the National Center for Complementary and Alternative Medicine (NCCAM), and served as the acting Director of Research for the True North Health Foundation. He has lead and participated in numerous research studies, including “Vitamin D and Aging: Unraveling the Regulatory Axis between Vitamin D and Klotho”, funded by NCCAM (2009-2012), and “A Comparative Effectiveness Trial of High-quality Vitamin D3 Nutritional Supplements to Replete Serum Vitamin D”, funded by the Diabetes Action Research & Education Foundation (2009-2011). A frequent presenter at professional conferences throughout the U.S., Canada and internationally, his work has appeared in peer-reviewed journals such as the Journal of Alternative & Complementary Medicine. John Finnell’s strong research background and clinical experience as Naturopathic and Chinese medicine practitioner enable him to bring an evidence-based and integrative perspective to AOMA’s doctoral program.
MAcOM Program Director, Director of Clinical Education, Academic Advisor
Lesley Hamilton, LAc, MSOM, MACM
MAcOM, University of Southern California, 2011
MSOM, AOMA, 2002
BS, University of Wisconsin, 1979
Lesley works full time as director of the MAcOM program and clinical education. As a full-time faculty member, she teaches a Chinese materia medica series and one of the Chinese herbal treatment of disease courses, and she supervises interns in the student clinic. Hamilton also maintains a part-time practice in AOMA’s professional clinic on the south campus. She edited Ziyang Zhou’s text, Chinese Herbology—A Student Study Guide, and co-authored Chinese Herbal Treatment of Disease with Yuxin He, both in use at AOMA. She completed a Master in Academic Medicine at the University of Southern California in 2011, an education degree focused on medical education, and has presented at the Innovations in Medical Education conference in Pasadena, California in 2011 and 2012.

Senior Director of Finance
Kelly Doggett, CPA, LAc
MAcOM, AOMA
BBA, magna cum laude, Accounting, Baylor University
Kelly Doggett is a certified public accountant in the State of Texas and has 20 years of accounting and finance experience, primarily in the insurance industry. Her interest in alternative medicine led her to study acupuncture, and she is a graduate of AOMA. She is co-owner of South Austin Community Acupuncture.

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# Program Information

## THIS SECTION

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>12</td>
</tr>
<tr>
<td>Graduation</td>
<td>12</td>
</tr>
<tr>
<td>Requirements</td>
<td>14</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>15</td>
</tr>
<tr>
<td>Tuition and Fees</td>
<td>17</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>18</td>
</tr>
</tbody>
</table>
AOMA considers applicants who show a high level of personal integrity, clear intention, and an aptitude for Chinese medical education at the professional level.

Admissions criteria – traditional students
1. A bachelor’s degree or higher, or the equivalent, from a regionally accredited or candidate institution.
(Please also see the "Exception for traditional students" below.)
2. Demonstrated scholastic achievement at the undergraduate level evidenced by a minimum grade point average of 2.5 in the last 60 hours of study
3. The capacity to practice professional behaviors and provide patient-centered care.

Applicants who meet the admissions requirements will be considered for admission upon submission of:
1. Completed application form
2. Official college transcripts sent directly from the college(s) attended to AOMA’s admissions office
3. Personal statement of no less than 350 words to include:
   - Reasons for embarking on this course of study at this school
   - Demonstration of a keen desire to study Oriental medicine
   - Proof of an understanding of the major commitment of time, finances, and personal dedication necessary for a successful academic career
   - Preparation for transition to graduate school and/or relocation to Austin
   - Career plans
4. Current resume outlining educational and professional development
5. Two letters of reference sent directly to AOMA from professionals, instructors, and/or employers who know the applicant and the applicant’s skills and ability to perform master’s level studies
6. Copies of any professional licenses or certificates
7. Two passport-sized photos

There is a nonrefundable application fee of $75.

AOMA accepts credit obtained through testing, such as the College Level Examination Program (CLEP), only if such credits have been previously accepted by a regionally-accredited college or university and documented on the official transcript sent to AOMA. A maximum of 15 semester credits can be accepted in this category.

In addition to the minimum credits for admission, AOMA requires prospective students to have 6 semester credits/9 quarter credits of coursework in anatomy and physiology before beginning the clinical internship. Students who have not met this requirement before entering the first year may take AOMA’s anatomy and physiology course or complete it at a regionally accredited institution during the first year of study.

Acceptance
Completed applications will be evaluated by the director of admissions and the admissions committee. After this initial evaluation, applicants may be granted an admissions interview. Acceptance or rejection is typically communicated within one week of completion of the admissions interview. Applicants are encouraged to apply well in advance of their preferred entry date.

Exception to admissions criteria for traditional students:
Students may be considered for admission if they have completed at least 90 baccalaureate level semester credits (135 quarter credits) from a regionally accredited college or university with a minimum overall grade point average of 2.5.

The 90 credits must include at least 30 credits of general education courses drawn from the following areas:
- Humanities/fine arts (minimum 6 credits)
- Social/behavioral sciences (minimum 6 credits)
- Natural sciences/mathematics (minimum 6 credits)
- Communications (minimum 6 credits)

Admissions criteria – transfer students from schools of acupuncture and Oriental medicine
Students attending an ACAOM accredited or candidate school of acupuncture and Oriental medicine or ACAOM-equivalent and who meet AOMA’s admissions requirements for traditional students may apply for transfer. Transfer students are subject to all of AOMA’s admission requirements in effect for traditional students at the time of admission. In addition, transfer students must have a minimum GPA of 2.75 in their previous acupuncture and Oriental medical studies to be considered for admission. A minimum of 35% of didactic credits and a minimum of 50% of clinical credits must be completed at AOMA. In order to graduate from AOMA, transfer students must successfully pass, with a score of 70% or better, all practical and written benchmark and exit exams.

Transfer credits are accepted only from ACAOM accredited or candidate schools. Official transcripts of all previously completed work must be submitted to the admissions office as part of the application. Transcripts will be reviewed and credits will be awarded at AOMA’s
discretion. Many factors are taken into consideration when granting transfer credits, including, but not limited to: the school where credit was originally earned, length and content of the original course, original course requirements, length of time since work was completed, and grade received. After a thorough transcript evaluation, AOMA will determine whether the subject matter of the course(s) previously taken is substantially the same as the subject matter of any course(s) contained in the student’s eligible program of study at AOMA. For all such courses, AOMA will grant the student transfer credit.

Prior to beginning classes at AOMA, admitted transfer students may be required to sit for a proficiency exam. This exam is intended only to assess a student’s prior knowledge and to ensure proper placement within the AOMA curriculum. The results of this exam will have no bearing on a student’s admission.

**Exception to admissions criteria for transfer students from schools of acupuncture and Oriental medicine:**

Transfer students may be admitted to AOMA under the following criteria, provided they have demonstrated an aptitude for professional study of acupuncture and Oriental medicine. All students admitted under this exception may be required to complete additional course work in order to gain the necessary proficiencies to advance in the program.

1. Completion of a minimum of 60 baccalaureate level semester credits (90 quarter credits) from a regionally accredited institution with a minimum overall GPA of 2.5. The 60 credits must include at least 30 credits of general education courses drawn from the areas described above (please see “Exception to admissions criteria for traditional students”).
2. Completion of at least one academic year (minimum 30 semester credits/45 quarter credits) of acupuncture and Oriental medicine studies at an ACAOM accredited or candidate institution with a minimum GPA of 2.75.

**Admissions criteria – international applicants**

AOMA is certified with the Student Exchange Visitor Program (SEVP) and is authorized under federal law to enroll nonimmigrant students. In addition to meeting all admissions requirements for U.S. applicants, international applicants are required to submit additional documents. Applicants will be considered for admission upon submission of:

1. All application materials required of U.S. applicants
2. Official transcripts for all previous academic work in English
3. Official transcript evaluation by a recognized provider of foreign academic credentialing services mailed directly to the AOMA admissions office. A list of recognized credentialing service providers is available through the admissions office.
4. An original Test of English as a Foreign Language (TOEFL) score report from the Educational Testing Service (ETS) documenting a score of at least 85 on the internet-based test with minimum scores of 22 and 26 in listening and speaking, respectively, or a score of at least 508 on the paper-based test.
5. Documentation of financial resources sufficient to demonstrate the ability to live and attend school in the United States for the first 12 months of study. Information about financial documentation is available through the admissions office.

**Non-degree Seeking Options**

**Introduction to Chinese Medicine Series**

AOMA offers non-degree seeking tracks for students who are interested in learning certain aspects of Chinese medicine. While not enrolled in the degree program, students in the introductory series take courses alongside master’s degree students, have access to the same high-quality education, and are held to the same classroom standards. Students in the introductory series receive credit for the courses they complete. The Introduction to Chinese Medicine Series does not prepare non-degree seeking students for licensure or practice.

**Registration and Requirements**

To enroll in the introductory series, students must meet all of AOMA’s admissions requirements for traditional students, complete an online application form, and submit to the admissions office transcripts sufficient to meet admissions requirements. There is a registration fee of $25.

Matriculation into the graduate program is possible, at any point in the introductory series; however, students must submit to the admissions office an additional application fee of $50 and the remaining application materials required for the graduate program including a letter of intent describing the applicant’s interest in and aptitude for Oriental medical studies, a professional resume, two letters of recommendation, and two passport-sized photos. All applicants for conversion will interview with the admissions committee.

**Course Sequences**

Students are able to take up to two courses simultaneously and must follow all co-requisite and pre-requisite requirements detailed in the Graduate Program Catalog. Course offerings and class times vary from term to term.

The following courses are available to non-degree seeking students with previous, qualified coursework in Anatomy and Physiology. Students may take Anatomy and Physiology at AOMA as a pre- or co-requisite for any of the courses below.

- AT0101 Foundations of Chinese Medicine 1
- AT0102 Foundations of Chinese Medicine 2
- CT111 Clinic Theater 1
- AT0111 Point Location & Meridian Theory 1
- AT0112 Point Location & Meridian Theory 2
- AT0113 Point Location & Meridian Theory 3
The following courses are available to non-degree seeking students who do not have previous coursework in Anatomy and Physiology.

AT0191 Meridian and Point Energetics 1
AT0192 Meridian and Point Energetics 2
AT0103 Diagnostic Skills of Chinese Medicine 1
AT0200 Diagnostic Skills of Chinese Medicine 2

The following courses are available to non-degree seeking students who do not have previous coursework in Anatomy and Physiology.

AT0101 Foundations of Chinese Medicine 1
AT0102 Foundations of Chinese Medicine 2
CT111 Clinic Theater 1
AT0103 Diagnostic Skills of Chinese Medicine 1
AT0200 Diagnostic Skills of Chinese Medicine 2
ABQ01 Chinese Medical Qigong 1
ABQ02 Chinese Medical Qigong 2
ABQ03 Chinese Medical Qigong 3

Series Cost
Non-degree seeking students pay the same tuition for courses as students enrolled in AOMA’s graduate program. Students in the Introduction to Chinese Medicine Series are non-degree seeking and, therefore, are not eligible for federal financial aid.

Herbs-Only Track
For students who have completed a degree at an ACAOM accredited school of acupuncture and Oriental medicine, but need additional instruction in Chinese herbal medicine, AOMA offers a non-degree seeking, herbs-only track which allows students to complete the requirements for state licensure and the NCCAOM board exam in Chinese herbal medicine. Students in the Herbs-Only Track take courses alongside our master’s degree students, have access to the same high-quality education, and are held to the same classroom standards. Students must adhere to all co-requisite and pre-requisite requirements detailed in the Graduate Program Catalog. Because they have completed a degree, or the majority of their coursework at another institution, students in the Herbs-Only track are not eligible to convert to degree-seeking status.

Registration and Requirements
In order to enroll in the Herbs-Only Track, students must meet all of AOMA’s admissions requirements and submit to the admissions office a completed application, including official undergraduate and graduate transcripts, a letter of intent describing the applicant’s interest in and aptitude for Oriental medical studies, a professional resume, two letters of recommendation, two passport-sized photos, and an application fee of $75. There is no additional fee for registration. All applicants for the Herbs-Only Track will interview with and are subject to the approval of the admissions committee.

Course Sequence – Herbs-Only Track
Course offerings and class times vary from term to term. Students must adhere to all co-requisite and pre-requisite requirements detailed in the Graduate Program Catalog. All non-degree seeking students in the Herbs-Only track are required to meet with the transfer advisor for review of prior course work and placement within the Herbs-Only Track. The following is a list of courses available to students on the Herbs-Only Track.

HT0103 Chinese Herbology I
HL01 Chinese Herbal Studies Lab I
HT0201 Chinese Herbology II
HL02 Chinese Herbal Studies Lab II
HT0202 Chinese Herbology III
HL03 Chinese Herbal Studies Lab III
WS0223 Herb/Drug Interactions
HT0200 Nutrition & Dietary Therapy
HT0300 Chinese Patent Herbal Medicine
HT0321 Chinese Herbal Safety
HT0203 Chinese Herbal Formulations I
HT0301 Chinese Herbal Formulations II
HT0311 Syndrome-based Herbs & Formulas
CL1xxH Herb Clinic 1
CL1xxH Herb Clinic 2
HT0302 Chinese Herbal Formulations III
HT0332 Chinese Herbal Treatment of Disease I
HT0333 Chinese Herbal Treatment of Disease II
CL1xxH Herb Clinic 3
CL1xxH Herb Clinic 4
HT0431 Chinese Herbal Treatment of Disease III
CL1xxH Herb Clinic 5
CL1xxH Herb Clinic 6

Total Credits/Hours:
Didactic 39 credits/468 hours
Clinical 9 credits/216 hours
Track Total 48 credits/684 hours

Herbs-Only Track Cost
Non-degree seeking students pay the same amount for courses as students enrolled in AOMA’s graduate program. Please see the section “Tuition and Fees” in the Graduate Program Catalog for more details. Students on the Herbs-Only track are non-degree seeking and, therefore, are not eligible for federal financial aid.

Graduation Requirements
The Master of Acupuncture and Oriental Medicine program must be completed within eight calendar years from the date of enrollment and within six years for students on federal financial aid. The following requirements must be met in order to graduate from the program:

1. Completion of all didactic and clinical instruction listed below:

<table>
<thead>
<tr>
<th>Course Group</th>
<th>Credits</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acupuncture &amp; Techniques</td>
<td>36</td>
<td>432</td>
</tr>
<tr>
<td>Chinese Herbal Studies</td>
<td>42.5</td>
<td>522</td>
</tr>
<tr>
<td>Integral Studies</td>
<td>38</td>
<td>456</td>
</tr>
<tr>
<td>Biomedical Science</td>
<td>43</td>
<td>516</td>
</tr>
<tr>
<td>Clinical Internship</td>
<td>40.5</td>
<td>972</td>
</tr>
<tr>
<td>Grand Total</td>
<td>200</td>
<td>2898</td>
</tr>
</tbody>
</table>

14
2. Satisfactory conduct and professional clinical performance.
3. Successful completion of comprehensive written and practical exit examinations.
4. Successful fulfillment of portfolio requirement.
5. Fulfillment of all financial obligations, including return of all library materials.

POLICIES AND PROCEDURES
AOMA maintains four manuals plus appendices, “the Manuals,” that fully elaborate the institution’s policies as they relate to students: Student Manual, Clinic Manual, Financial Aid Manual, and Safety & Security Manual. These Manuals are provided to each student upon their enrollment at AOMA, are available in every classroom, and can be downloaded from AOMA’s website. Students are expected to be familiar with and abide by the policies and procedures outlined in the Manuals. The most current versions apply to all students.

Among others, the following policies, described here in brief, are fully outlined in the Manuals.

Academic Probation
A student whose grade point average (GPA) falls below 2.0 in any term will be placed on academic probation for the following term. If, during the following term, a student’s grades improve and his/her GPA is at or above 2.5 for two long terms, the probation will be lifted. If the student’s grades do not improve over the term, he/she will be placed on academic suspension for the following term. Please refer to the Student Manual for additional details.

Academic Suspension
When a student has been placed on suspension the student must sit out at least one full term. To be considered for readmission, the student must submit a detailed letter of intent to the program director at least two months prior to the desired re-entry term. The academic council will then decide whether to readmit the student and when he/she may resume coursework. If approved for readmission, the student must maintain a GPA at or above 2.5 during the next four terms in which the student is enrolled. The academic council may impose other conditions that must also be met. Failure to meet AOMA’s standards may result in dismissal or expulsion from the MACOM program.

Please refer to the Student Manual for full policy details and to the Financial Aid Manual for requirements regarding Satisfactory Academic Progress and federal financial aid.

Academic Standing
A student must maintain a GPA of at least 2.0 in all classes to be considered in good academic standing and to be eligible for graduation. Any class in which a grade lower than a C is received must be repeated for credit. Please refer to the Financial Aid Manual for regulations regarding course repeats.

ADA Compliance
It is the policy of AOMA to provide equal access and opportunity to employees, applicants, students, and otherwise qualified persons with disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act (ADA) of 1990, and ADA Amendments Act (ADAAA) of 2008. AOMA prohibits discrimination on the basis of disability in all aspects of the application process and the employment relationship.

Add/Drop Fees
The free (no charge) period for adding/dropping extends two weeks after the official registration period. Please refer to the official dates, as posted during each registration. After these dates, the following fees will be applied to all add/drops:

Add/Drop Didactic courses, Clinic observation, & Clinic Theater .................................... $30
Add/Drop all Intern Clinics. ............................ $60

For additional information about adding and dropping courses, see the Student Manual.

Campus Communications
The administrative staff communicates with students via email, on bulletin boards, and through the CAMS Enterprise, a campus-wide software system. Students access grades and transcripts, class notes and course syllabi, and communicate with faculty through a secure portal. Students must maintain an email address for official campus communications. An emergency alert system maintained by the institution also requires contact information to be kept up-to-date.

Continuous Enrollment and Attendance
Students are expected to register and attend classes continuously in each term until they complete the program, unless they have withdrawn for the term accordance with procedures outlined in the Student Manual. Failure to do so will result in the student being placed in administrative withdrawn status.

For the complete attendance policy, please refer to the current version of the Student Manual.

Drug and Alcohol Abuse Prevention Program
AOMA has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees. Full details of this policy are included in the Manuals.

Copyrighted Material
In accordance with the Higher Education Opportunity Act (signed into law August 2008), AOMA has adopted a policy regarding unauthorized distribution of copyrighted material on our network. Full details of this policy are included in the Manuals.
Fairness Process
AOMA encourages honest communication among all members of the community. When difficulties arise, the normal, first-line process is to go directly to the individual who is responsible for the concern. Should the difficulty persist, a student may arrange a meeting with the dean of students, the VP of student services and operations, or the student services & career specialist. Procedures for dispute/issue resolution are contained in the Student Manual.

Written Student Complaints
Formal written complaints should use the process outlined in the Student Manual.

Grading
AOMA courses are offered for a letter grade or are taken on a pass/fail basis. In the pass/fail grading system, a passing grade indicates that the student has achieved at least the minimum requirements and 70% competency of the course material; a failing grade indicates that the student has not met the minimum requirements and has not achieved at least 70% competency of the course material.

AOMA's grading system is as follows:

<table>
<thead>
<tr>
<th>% Grade</th>
<th>Grade</th>
<th>Grade Pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>80-89%</td>
</tr>
<tr>
<td>C</td>
<td>Acceptable</td>
<td>70-79%</td>
</tr>
<tr>
<td>F</td>
<td>Fail</td>
<td>69 and below</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
<td></td>
</tr>
<tr>
<td>WP</td>
<td>Withdrawal with passing grade</td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawal with failing grade</td>
<td>0.0</td>
</tr>
<tr>
<td>T</td>
<td>Credit by transfer</td>
<td></td>
</tr>
<tr>
<td>CBE</td>
<td>Credit by examination</td>
<td></td>
</tr>
<tr>
<td>AU</td>
<td>Audit (no credit for course)</td>
<td></td>
</tr>
</tbody>
</table>

Students must receive a grade of at least 70% to receive credit for a course and to continue to the subsequent course in a series. Official transcripts of the student's completed coursework are maintained in the office of the registrar.

Privacy of Records
AOMA complies with the rules set forth by the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. This law protects the privacy of student educational records. The privacy of student health records are protected in accordance with the Health Insurance Portability and Accountability Act (HIPAA). AOMA also complies with the Gramm-Leach-Bliley Act (GLBA) Safeguards Rule. This law protects the security and confidentiality of consumers’ personal financial information. Complete information regarding AOMA’s privacy policies can be found in the Manuals.

Refunds
The following is a brief description of the tuition refund schedule for students who wish to make changes to their courses after official registration and the free add/drop period has ended.

Refund Schedule
Through the end of the first week of the term: 100% refund*
Through the end of week 2 of the term: 75% refund*
Through the end of week 3 of the term: .25% refund*
Through the end of week 4 of the term: No refund*
* The applicable drop fee will be charged.

For the full refund policy, see the Student Manual.

Satisfactory Academic Progress
In order to receive federal financial aid, all students must maintain Satisfactory Academic Progress (SAP) (both qualitatively and quantitatively) in addition to meeting all GPA requirements for good Academic Standing. The full Satisfactory Academic Progress Policy, including information for appealing a decision, is included in the Financial Aid Manual.

Student Conduct
AOMA has a clear responsibility in the area of student professional conduct to protect and promote the pursuit of its mission. Information regarding the student code of conduct, professionalism policy, student rights to due process, and student freedom from discrimination and harassment can be found in the Student Manual.

Student Immunization Requirement
AOMA complies with Texas Senate Bill 1107, also known as the Jamie Schanbaum and Nicolis Williams Act, establishing the requirement for bacterial meningitis vaccination. All entering students age 30 or under who enroll at in AOMA must submit proof of current vaccination for bacterial meningitis. The rule also applies to students who have taken a semester or more away from school. Students wishing to decline the vaccine must either obtain a waiver from a physician licensed to practice medicine in the U.S., or must sign and submit an affidavit stating they decline the vaccine for reasons of conscience, including a religious belief. See the Student Manual for further details.

Withdrawal from the Program
If the situation occurs wherein a student must take a leave from their studies, a student may withdraw from their registered courses by submitting a withdrawal form to the registrar. It is recommended that a student meet with an academic advisor prior to submitting this form in order to anticipate how the leave will impact the remainder of their coursework.

Upon withdrawing from a registered term, a student has a maximum of one year from the last date of attendance to reenroll. If a student does
not register for courses within one year, the student is withdrawn from the program. Any student in withdrawn status wishing to re-enroll must complete the formal application process and meet all requirements for admission and graduation that are in place at the time of the readmission.

Withdrawn status will impact both financial aid eligibility and/or repayment requirements. For students who withdraw from the program, and are not receiving financial aid, refunds will be based on the date of the last class attended. Refunds will not include the initial application fee. If the student is on a payment plan, the student will be held responsible for money owed at the time of withdrawal.

For students who are not receiving federal financial aid, the following refund schedule applies:
Withdrawal through week 1 of the term: ...... 100% tuition refund minus an additional $100 admin fee.
Withdrawal during week 2 of the term: ...... 75% tuition refund.
Withdrawal during week 3 of the term: ...... 50% tuition refund.
Withdrawal during week 4 of the term: ...... No refund.

There are no refunds on textbooks and other supplies.

For students on financial aid, AOMA follows the Return to Title IV provisions detailed in the Financial Aid Manual.

TUITION AND FEES
AOMA intends to provide a high-quality education at a reasonable cost to students.

Tuition
$207 per credit for didactic coursework
$348 per credit for clinical instruction

Program Costs
The total cost of tuition and fees for the complete program is approximately $49,611. AOMA reserves the right to make tuition adjustments of 4-8% per year that reflect changes in the cost of living and cost of education, subject to governing board approval.

Program Related Fees
Application Fee, nonrefundable (US Students only) ...... $75
Facility Fee (per term) .................................. $60
Part-time surcharge (less than 12 credits per term, excluding summer term) .................. $20
Practicum Insurance (per term)* .................... $75
Clinic Practical Examination .......................... $40
Graduation .............................................. $125

Other Fees
Add/Drop – Didactic Courses, Clinic Observation, & Clinic Theater
(after no-charge period) .............................. $30
Add/Drop – Intern Clinics
(after no-charge period) .............................. $60
Challenge Exam ...................................... $25
Benchmark or Exit Exam Retake .................... $75
Make-up Exam ....................................... $40
Audit .................................................. $25/credit
Returned Check ....................................... $25
Additional Diploma .................................... $40
Official Transcript .................................... $15
Tuition Payment Plan Fee** ......................... $50/term
Late Monthly Payment Fee** ....................... $25
Late Tuition Payment Fee .......................... 1% of unpaid balance, added monthly

* Practicum insurance covers the student throughout his/her clinical and techniques education at AOMA. This is an estimated cost and may vary slightly from year to year.

** The Tuition Payment Plan and Late Monthly Payment Fees are for those students paying tuition on a monthly payment plan only. Late Monthly Payment Fee is assessed if monthly payments are more than five days late.

AOMA reserves the right to withhold the transcripts or diploma for any student or graduate with an outstanding balance or unreturned library books and/or other AOMA property.

All tuition is due by the end of the first week of the term unless arrangements for payment are made with the financial services administrator prior to the end of week one.

Tuition Payment Plan
A per-term payment plan for tuition is available upon approval of the senior director of finance at a fee of $50 per term. The following lists the fees associated with paying tuition via a scheduled payment plan.
Tuition Payment Plan Fee ......................... $50
Payments made within 5 business days of due date .... No fee
Payments made after 5 days past due date .......... $25

Miscellaneous Costs
In addition to tuition, there are a number of other expenses that students should anticipate, including textbooks, an herbal sample kit, and clinical tools such as stethoscopes and needles. The cost of books and clinical supplies varies per term. Estimated costs for books and supplies are approximately $1,000 per year.
FINANCIAL AID

Federal Student Loans
AOMA’s Master of Acupuncture and Oriental Medicine program is certified by the US Department of Education to participate in the Title IV Federal Student Aid Program. Students may be eligible for Federal Direct Unsubsidized Loans, Federal Work Study, and Direct PLUS loans. Students may contact the financial aid office for information.

Veterans’ Administration Educational Benefits
AOMA’s Master of Acupuncture and Oriental Medicine program is approved for educational benefits through the Veteran’s Administration. Students may contact the financial aid office for more information.

Texas Department of Assistive and Rehabilitative Services (DARS)
AOMA is a vendor for Texas DARS. This status allows DARS clients to receive funding for AOMA’s Master of Acupuncture and Oriental Medicine program. Students may contact the financial aid office for more information.

Scholarships
AOMA awards scholarships annually. In addition to the annual scholarships described below, there are a few national scholarships available each year to all students of Oriental medicine. AOMA maintains a list of available scholarships on its website.

The scholarships provided through AOMA are:

President’s Award
The President’s award is a $500 scholarship awarded by AOMA’s President to a currently enrolled AOMA student in good academic standing. The President seeks to support AOMA students who contribute to the professional community of Chinese medicine through leadership and/or publication.

Golden Flower Chinese Herbs Scholarship
Golden Flower has traditionally provided AOMA with a generous scholarship fund for students who demonstrate academic excellence and exceptional promise in the field and show evidence of financial need. This scholarship fund typically provides for three to five awards of $500 - $1000 each.

Admissions Scholarship
The Admissions Scholarships are awarded to entering students in the summer, fall, and winter terms. The amount of these scholarships varies annually, depending on available funds, but ranges from $200 - $500 per scholarship.

PROGRAM DISCLOSURES

On-time Completion Rate:
51.5% of AOMA students who graduated between July 1, 2011 and June 30, 2012 completed the program in three years and three months.

The program can be completed at an accelerated pace of three years and three months, or a full-time pace of four years and three months. A small percentage of AOMA students complete the program at a part-time pace, graduating in six years.

Median Loan Debt:
For AOMA students who graduated between July 1, 2011 and June 30, 2012 and received financial aid, the median student loan debt was $98,950. AOMA encourages students to work while enrolled and to be knowledgeable of their Title IV loan debt obligations and repayment options upon graduation or ceasing of enrollment. Financial literacy education is available through the Financial Aid Office at all stages of enrollment during students’ program of study. AOMA does not offer institutional loans for tuition or private educational loans.

Occupation:
AOMA prepares students to work as acupuncturists (Standard Occupational Classification #29-1199.01)

Placement Rate:
Of 2011 graduates, 95.4% are currently working in the field of acupuncture. (Placement rates are calculated in accordance with standards established by the Accreditation Commission for Acupuncture and Oriental Medicine.)
Student Services

THIS SECTION

Student Life  20
AOMA Student Association  20
China Study Tour  20
Academic Support  20
Extracurricular Classes  21
Southwest Symposium  21
AOMA Alumni Association  21
Career Resources  21
AOMA understands that intellectual growth, personal growth, and life balance are essential components of student development. AOMA students cultivate a network of support from their peers that begins with the pre-admissions process and continues after graduation. As a result, AOMA graduates are successful economically, socially, and personally.

STUDENT LIFE
Through participation in organizations, events, and activities, students create the community that will support them both during school and throughout their practice. The formation of this community begins during new student orientation when students connect with staff, faculty, and fellow students and reflect on their journey into a new profession. Discussions of professionalism, resilience, and personal motivation encourage entering students to consider their post-graduate goals, mission, and support networks.

Social events throughout the year help AOMA students maintain balance and continue social bonding. Many students take advantage of the natural areas around Austin, using hiking, biking, and camping as a means to unwind. The AOMA Student Association (ASA) works with the administration to plan appropriate and inclusive events for students. Recent ASA events include a student-organized free conference Advancing Integrative Medicine at AOMA ("AIM@AOMA"), a student potluck featuring educational demonstrations by a local nutrition expert, annual Halloween costume party, a Wiki-acupuncture edit-a-thon, and trips to professional conferences. AOMA also supports many other student clubs and organizations, including a student-run newspaper, the Needler, the Ju-Jutsu club, Yoga club, Energy Share club, Research Club, and Herbs club, to name a few.

Various resources are available to support the health of AOMA students. AOMA has contracted with a local counseling center to provide students with quality, confidential, mental health services at a reduced rate. The program also offers couples counseling and family support services. The Student Intern Clinic offers reduced cost Oriental medical services to students and their immediate family members and AOMA provides students a list of organizations that offer health insurance options. While AOMA does not offer student housing, it does provide relocation support for entering students.

The academic experience of AOMA students culminates in a commencement ceremony held in September. Students don academic regalia, receive encouragement and congratulations from their professors, and hear words of wisdom from prominent members of the Texas and national health care communities.

The celebration reinforces the connections they have made throughout their time at AOMA.

AOMA STUDENT ASSOCIATION
The AOMA Student Association, (ASA) is administered by students elected annually by their peers and serves as the formal student voice in institutional governance. Student representatives lead the student body in a number of ways. They provide direction and guidance for less-experienced students and act as liaisons between administration and the student body. The ASA leaders participate in AOMA’s strategic planning retreats, contribute to AOMA’s ongoing self-study efforts, and represent the student perspective in academic and curriculum review processes.

The group’s primary focus is to address the concerns of current students by bringing attention to and finding solutions for circumstances that affect the experience of students. The ASA fosters community through social gatherings, providing snacks during final exams, and the new student-current student mentor program. The ASA also supports the professional development of its members, funding student representatives to attend national professional meetings, inviting speakers to campus, and organizing leadership training for its officers.

2011-2012 ASA OFFICERS
President: Natalie Villareal
Vice President: Tara Lattimore-Glover
Treasurer: Christina Korpik
Secretary: Anthony Nguyen

CHINA STUDY TOUR
An exciting and unique opportunity for study abroad, the China Study Tour offers students and graduates an opportunity to learn from masters in the heart of the culture that gave birth to the medicine. This five week experience includes clinical and herbal studies in a teaching hospital at Chengdu University of Traditional Chinese Medicine, tours of Beijing, and qigong and taiji practice on Emei Mountain. Students are accompanied on the study tour by one of AOMA’s full-time faculty members and translators from Chengdu University. To be eligible, students must be in good academic standing – students on academic probation are not eligible to apply for the China Study Tour.

ACADEMIC SUPPORT
AOMA provides academic support services to assist students in developing the skills and knowledge needed to achieve academic success. Academic advisors orient new students to the program and curriculum during an initial registration session and develop a detailed plan of study for each student. Once enrolled, students meet with academic advisors before registration each term. Academic advisors also monitor students’ academic progress until graduation, referring students to academic and personal support resources whenever necessary.

The office of the dean of students offers many academic support services at AOMA. The office provides space for tutoring and
advising and the dean of students organizes tutoring services for current students in biomedical sciences, acupuncture, and Chinese herbal medicine. Tutors are advanced students, or recent graduates who have shown academic aptitude in a particular subject and have demonstrated the ability to communicate their knowledge. Specialized learning labs are also organized by the dean of students. These informal labs give students extra, supervised, study time in specific areas of the curriculum. Certain labs are organized to support specific courses, for example, acupuncture point location and biomedical physical assessment, while others provide general support with broad subject matter, like Chinese herbal medicine. Faculty and clinical supervisors supervise practice labs, with advanced students providing assistance.

EXTRACURRICULAR CLASSES
AOMA offers educational experiences outside of the classroom to support the personal and professional development of students. Free seminars occur regularly as part of AOMA’s East West Forum, and brown bag discussions. The East West Forum brings together medical professionals from eastern and western medical traditions to discuss pertinent health-related issues. Recent topics have included chronic pain, fertility, and diabetes. Regular speakers include medical doctors, chiropractors, psychotherapists, acupuncturists, herbalists, and naturopathic physicians.

AOMA hosts free brown bag discussions for students on campus during the lunch hour. Brown bags provide an opportunity for many outside organizations, clubs, and vendors to educate students about their products and services. Brown bag discussions also provide an accessible forum within which the AOMA administration can engage AOMA students. AOMA’s president and vice presidents make frequent brown bag presentations about school news and new campus resources. Administrators also regularly host brown bag discussions to receive student feedback regarding a variety of issues. Recent brown bag discussion topics have included: “Mindfulness and Chinese Medicine”, “Integrated American Herbalism”, “Treating Kids with TCM”, “The Relationship of Psychological Trauma & Physical Pain”, “Understanding the Herbal Supply Chain”, “Surviving and Thriving After Graduation”, and “Marketing Your Acupuncture Practice”.

AOMA encourages students to participate in non-credit community and continuing education classes by offering discounts on class fees. These courses help expand students’ understanding of Chinese medicine and practice development. Recurring non-credit class topics include: practice management (various topics), Neo-classical Pulse-Diagnosis, taiji and qigong.

SOUTHWEST SYMPOSIUM
Annually, AOMA organizes the Southwest Symposium, one of the premiere continuing acupuncture education conferences in the United States. Students can attend the conference at reduced cost and are also invited to participate in individual sessions in exchange for volunteer service. The Southwest Symposium brings together practitioners and teachers from around the world to present the latest trends and current research in the field, offering students the opportunity to stay abreast of new developments and network with their peers.

AOMA ALUMNI ASSOCIATION
The AOMA Alumni Association (AAA) serves the alumni of AOMA by actively supporting the educational goals of the institution and the professional advancement of AOMA alumni. The AAA operates as a liaison between the alumni, faculty, and administration. It functions according to its own by-laws, and is empowered by alumni to develop and coordinate events and services to advance the quality of student services and post-graduate education, and to promote the prestige of AOMA.

CAREER RESOURCES
AOMA Graduate School of Integrative Medicine is committed to supporting the success of its students and alumni as they envision, create, and grow their practices. In addition to the Practice Management coursework sequence, AOMA offers non-credit programs to support professional success. Recent offerings include “Practical Business Skills for New Alumni”, “Custom Herb Formulation”, “Networking For Your Practice”, “How to Get the Clients You Need”, “Acupuncture in a Physical Therapy Setting”, and “Working with Addiction”. The Student Services & Career Specialist maintains a job board for students and alumni on AOMA’s website. This page is updated regularly and includes job opportunities sent directly from employers to AOMA as well as national job openings for acupuncturists. Additional career services include help writing resumes and cover letters, practice interview skills, reviews of business plans and employment contracts, and general career counseling.
## MAcOM Program at a Glance – Fast Track

<table>
<thead>
<tr>
<th>Component</th>
<th>Credits</th>
<th>Hours</th>
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<td>Mind-body &amp; Asian Bodywork</td>
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<td>Practice Development</td>
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<tr>
<td>Credits per term</td>
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</table>

### Term 1 (12 weeks)
- **AT0111** Point Locations 1 3 credits/36 hours
- **AT0131** Acupuncture Techniques 1 3 credits/36 hours
- **WS0101** Anatomy, Physiology & Histology 1 3 credits/36 hours
- **WS0110** Biomedical Terminology 2 credits/24 hours
- **CT111** Clinic Theater 1 1.5 credits/36 hours
- **CL1xxO** Clinical Observation 1.5 credits/36 hours
- **AT0101** Foundations of Chinese Medicine 1 3 credits/36 hours
- **MB0101** Taiji 1 1 credit/12 hours
- **PT0210** Clinical Communication Skills 1 1 credit/12 hours

### Term 2 (12 weeks)
- **AT0112** Point Locations 2 3 credits/36 hours
- **AT0191** Point Energetics 1 3 credits/36 hours
- **WS0102** Anatomy & Physiology 2 3 credits/36 hours
- **WS0132** Microbiology & General Pathophysiology 3 credits/36 hours
- **CL1xxO** Clinical Observation 1.5 credits/36 hours
- **AT0102** Foundations of Chinese Medicine 2 3 credits/36 hours
- **MB0102** Taiji 2 1 credit/12 hours
- **PT0210** Clinical Communication Skills 1 1 credit/12 hours

### Term 3 (12 weeks)
- **AT0113** Point Locations 3 3 credits/36 hours
- **AT0192** Point Energetics 2 3 credits/36 hours
- **WS0103** Anatomy & Physiology 3 3 credits/36 hours
- **WS0133** Systemic Pathophysiology 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0103** Diagnostic Skills of Chinese Medicine 1 3 credits/36 hours
- **MB0103** Taiji 3 1 credit/12 hours
- **PT0210** Clinical Communication Skills 1 1 credit/12 hours

### Term 4 (8 weeks)
- **HT0103** Chinese Herborology 1 3 credits/36 hours
- **HT0200** Nutrition and Dietary Therapy 3 credits/36 hours
- **HL02** Chinese Herbal Studies Lab 2 0.3 credits/8 hours
- **AT0104** Diagnostic Skills of Chinese Medicine 2 3 credits/36 hours
- **MB0104** Taiji 4 1 credit/12 hours
- **PT0210** Clinical Communication Skills 1 1 credit/12 hours
- **AT0201** Acupuncture Treatment of Disease 1 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 1 3 credits/36 hours

### Term 5 (12 weeks)
- **HT0201** Chinese Herborology 2 3 credits/36 hours
- **HL03** Chinese Herbal Studies Lab 3 0.4 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 2 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 2 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 3 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 6 (12 weeks)
- **HT0301** Chinese Herborology 3 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 3 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 3 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 4 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 7 (12 weeks)
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 8 (8 weeks)
- **HT0401** Chinese Herborology 4 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 4 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 4 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 5 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 9 (12 weeks)
- **HT0501** Chinese Herborology 5 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 5 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 5 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 6 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 10 (12 weeks)
- **HT0601** Chinese Herborology 6 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 6 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 6 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 7 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 11 (12 weeks)
- **HT0701** Chinese Herborology 7 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 7 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 7 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 8 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 12 (Summer)
- **HT0801** Chinese Herborology 8 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 8 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 8 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 9 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 13 (Summer)
- **HT0901** Chinese Herborology 9 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 9 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 9 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 10 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours

### Term 14 (Summer)
- **HT1001** Chinese Herborology 10 3 credits/36 hours
- **HL01** Chinese Herbal Studies Lab 1 0.3 credits/8 hours
- **AT0201** Acupuncture Treatment of Disease 10 3 credits/36 hours
- **AT0202** Advanced Needle Techniques & Theory 10 3 credits/36 hours
- **AT0203** Advanced Needle Techniques & Theory 11 3 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
- **CL1xxO** Clinical Internship 1.5 credits/36 hours
Program Total: 200 credits (2,898 hours), 159.5 didactic credits (1926 hours), 40.5 clinical credits (972 hours)  
Duration: Three years and one term (three months)
### MAcOM Program at a Glance – Full Time

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<th>Term 1</th>
<th>Term 2</th>
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<td>AT0211 Acupuncture Treatment of Disease 1 3 credits/36 hrs</td>
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<td>AT0131 Acupuncture Techniques 1 3 credits/36 hrs</td>
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<td>AT0132 Acupuncture Techniques 2 3 credits/36 hrs</td>
<td>AT0202 Advanced Needling Techniques &amp; Theory 1 3 credits/36 hrs</td>
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<td>WS0101 Anatomy, Physiology &amp; Histology 1 3 credits/36 hrs</td>
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<td>AT0102 Foundations of Chinese Medicine 2 3 credits/36 hrs</td>
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<td>Mind-body &amp; Asian Bodywork</td>
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Program Total: 200 credits (2,898 hours), 159.5 didactic credits (1926 hours), 40.5 clinical credits (972 hours)
Duration: Four years and one term (three months)
“Thirty spokes share the wheel’s hub. It’s the center hole that allows the wheel to function. Shape clay into a vessel, it’s the emptiness inside that makes the vessel useful.”

DAO DE JING, CHAPTER 11
Faculty

THIS SECTION

Full-time Faculty  28
Adjunct Faculty  29
Clinical Supervisors  31
Faculty

AOMA faculty members are engaged in clinical practice as well as having expertise in their academic field. Many of AOMA’s faculty are internationally recognized for their research and teaching, publish and present findings internationally, and conduct and participate in training programs around the globe.

FULL-TIME FACULTY
Please see additional asterisks on faculty below

Joel Cone, DC, Postgraduate Certification in Acupuncture
Department of Biomedical Sciences
DC, Texas Chiropractic College, 2001
BS, Texas Chiropractic College, 2001

Dr. Cone has extensive experience in reading MRI, CT, and radiographic images, and performing comprehensive physical examination on surgical patients. In the classroom, he enthusiastically combines knowledge of clinical anatomy, physiology, patient management and acupuncture. He enjoys showing students ways to apply knowledge in anatomy and physiology to their future practices. Dr. Cone maintains an active clinical practice in the Austin area. Cone has instructed at AOMA since 2005.

Yongxin Fan, Lac, MD (China)*
Department of Integral Studies
BMed, Beijing College of Acupuncture and Orthopedics, 1991
Yongxin Fan is an accomplished instructor of traditional Chinese medicine. She has more than 20 years of clinical experience and his research has been published in the National Journal of TCM. He specializes in applying an integrated therapy of acupuncture, herbs, and tuina to treat various pain syndromes, acute and chronic articulation and muscle injury, lumbago, recovery of fractures, headaches, stress, allergies, insomnia, and gastrointestinal disorders. Fan has instructed at AOMA since 2002.

Lesley Hamilton, Lac, MSOM, MACM*
(See the "Administration" section for biography.)

Song Luo, Lac, PhD, MD (China)*
Department of Acupuncture
PhD in Medicine, Chengdu University of TCM, 2003
MMed, Chengdu University of TCM, 2000
BMed, Chengdu University of TCM, 1993

During his twelve years at the Sichuan Provincial People’s Hospital in Chengdu, China, Luo was designated an “Excellent Doctor,” an honor bestowed on only 10 of the 2000 doctors in the hospital. He taught undergraduate and postgraduate students at the Chengdu University of TCM and gave lectures to a variety of audiences including local doctors, patients, and foreign doctors from more than 15 countries in Europe, America, and Asia. He has been a professional interpreter for the Chengdu University of TCM as well as for international medical delegations. Luo’s research experience includes effects of electro-acupuncture on Alzheimer’s disease, and the use of acupuncture and herbal treatments on cerebral hemorrhage. Luo has instructed at AOMA since 2005.

Raja Mandyam, MD (India)
Director, Department of Biomedical Sciences
MBBS, Bangalore University, 1966
BMed, Chengdu University of TCM, 1993

Xiaotian Shen, Lac, MD (China), MPH (Israel)*
Professional Clinic Medical Director
BMed, Chengdu University of TCM, 1993

Yaoping (Violet) Song, Lac, PhD*
Department of Herbal Studies
MAcOM, AOMA, 2010
PhD, Chengdu University of TCM, 2007
MS, Chengdu University of TCM, 2004
BA, Chengdu University of TCM, 2001

Prior to beginning her employment with AOMA, Song worked as an instructor at Chengdu University, lecturing on the science of TCM prescriptions, TCM herbology, and TCM pharmacology. She has participated in research studies investigating the compatibility, pharmacology, and toxicology of TCM formulas and Chinese ethnic medicine. She has also participated in research grants from the National Science Foundation of China. Song has instructed at AOMA since 2008.

Tracy Stuardi, Lac, PhD*
Department of Acupuncture Studies
PhD, University of York, 2012
MSOM, American College of Acupuncture & Oriental Medicine, 2005
BS, Mississippi University for Women, 2002
Tracy Stuardi earned a bachelor’s of science degree in microbiology before completing her master’s degree of Oriental medicine at American College of Acupuncture & Oriental Medicine in Houston, TX. Stuardi then went on to graduate level studies in biology at the University of Alabama where she served as a molecular cancer researcher, studying the effects of green tea extract on the DNA of cancer cells and needle perturbations on cytoskeleton remodeling in fibroblasts. Pursuing her passion for research lead Stuardi to complete doctoral studies in 2012 at the University of York, UK with her dissertation focusing on the relative importance of Chinese medicine diagnosis differentiation and treatment individualization as seen through a study on IBS. In addition to conducting research, Stuardi has given presentations on acupuncture at conferences within the U.S. and Norway. As the author of several studies, her work has also appeared in peer-reviewed journals including the Journal of Alternative and Complementary Medicine, Medical Acupuncture, Current Genomics, and BMC Gastroenterology. She joined the AOMA faculty in 2012.

Shengyan (Grace) Tan, PhD, MD (China), OMD (China)*
Department of Acupuncture Studies
PhD, Chengdu University of TCM, 2011
MMed, Chengdu University of TCM, 2008
BMed, Chengdu University of TCM, 2005

For four years, Grace Tan served as an acupuncturist, herbalist, and clinical supervisor in the ENT and Ophthalmology Department of Chengdu University Hospital of TCM. She has also served as a clinic interpreter, instructor, and lecturer and has published several peer reviewed papers. She is the first PhD-trained TCM practitioner specializing in ophthalmology to teach in the United States. Dr. Tan brings energy, knowledge, and clinical experience to the AOMA faculty. At AOMA Tan teaches TCM Diagnostic Skills I and II, Herbal Safety, Herbal Patents, Classics II, and Clinic Theater 1, and supervises clinic rotations. She has been a faculty member and clinical supervisor at AOMA since 2011.

Qianzhi (Jamie) Wu, LAc, MD (China), MS*
(Please see the “Administration” section for biography.)

Qiao Xu, LAc, MD (China)*
BMed, Liaoning College of TCM, 1983

Qiao Xu has over 21 years of experience as a teacher and practitioner of traditional Chinese medicine. She has performed extensive research in the field of Chinese medicine, focusing primarily on internal medicine and gynecology. She has a clinical practice in Austin.

ADJUNCT FACULTY
Faculty marked with an asterisk also serve as clinical supervisors.

Rebecca Andrews, ND, MSA
Department of Biomedical Science
ND, Bastyr University, 2003
MSA, Bastyr University, 2003
BA, Psychology, University of Kentucky, 1993

Dr. Andrews’ extensive career in healthcare began in 1995 when she completed massage therapy training before going on to earn Doctor of Naturopathic Medicine and Master of Acupuncture degrees from Bastyr University in 2003. Prior to relocating to Austin, TX, she maintained a private clinical practice in Seattle, WA with emphasis on general medicine, women’s health, chronic fatigue, fibromyalgia, pain management & physical medicine, environmental medicine, botanical medicine, natural hormone and neurotransmitter balancing. In addition to her many years of clinical experience, Dr. Andrews has also served on the Board of Directors for the Washington Association of Naturopathic Physicians, lead international medical volunteer teams to Kenya, and has taught numerous public courses on environmental medicine, herbal medicine, and hormone balance for women.

Cat Calhoun, LAc, MAcOM
Department of Integral Studies
MACOM, AOMA, 2011
BA, University of North Texas, 1987

As the owner of Calhoun Acupuncture in Austin, TX, Ms. Calhoun maintains an active clinical practice treating patients with conditions such as pain, allergies & respiratory infections, and substance addiction, as well as chronic disorders like arthritis, diabetes, neurological disorders, endocrine disorders, and cardio/circulatory disorders. A certified Usui Reiki practitioner and trainer, she also specializes in relaxation and meditation therapies such as reiki, medical qigong, and guided meditation. Ms. Calhoun is committed to implementing affordable healthcare options using oriental medicine and manages an on-site corporate wellness practice in addition to her private clinical practice. She is the owner and creator of CatsTCMNotes.com and has instructed at AOMA since 2012.

Rupesh Chhagan, LAc, MSOM, LMT
Department of Acupuncture
MSOM, AOMA, 2003

Rupesh Chhagan’s passion for health and wellness inspired him to earn his Masters of Science in Oriental Medicine at AOMA Graduate School of Integrative Medicine in 2003. Chhagan’s deep interest in healing and psychology lead him to complete extensive post-graduate training in mindfulness-based, experiential methods of self-awareness at the Hakomi Institute in Boulder, CO. As the owner of Windhorse Medicine in Austin, TX, Chhagan maintains an active clinical practice focused on providing relief from physical and emotional pain through Chinese medicine, mindfulness meditation, and integration of the mind-body-spirit. In addition to practicing, Chhagan has instructed students at AOMA in acupuncture point location, Chinese herbal medicine, and clinical communications skills since 2004. An active collaborator within Austin’s health care community, Chhagan also works with SOL Wellness Center to facilitate regular workshops on self-study, interpersonal study, and gender.
Yuxin He, Lac, PhD, MD (China)
Dean of Academics
DMed, Liaoning College of TCM, 1994
MMed, Nanjing University of TCM, 1989
BMed, Jiangxi College of TCM, 1986
Yuxin He has taught at five of China’s top medical schools and has authored eight books and numerous research papers on Chinese medicine. He was one of two post-doctoral researchers in the field of TCM in China prior to 1995, in a program designed to develop excellent high-level young scientists and academic leaders in the profession. He served as the vice chairman of the Special Needling Technique Committee of the National Folk Therapy Association and as a member of the Editing Committee of the International Journal of Clinical Acupuncture and the NCCAOM. He is an acupuncture and herbal specialist with more than 20 years of experience in Clinical practice and teaching acupuncture and Chinese herbs. He has an active practice in Austin, Texas specializing in pain management, emotional stress, immune disorders, chronic fatigue, dermatology, and cancer patients undergoing chemotherapy and radiation. He has instructed at AOMA since 1996.

Robert Laguna, Lac, MSOM*
Department of Clinical Education
MSOM, AOMA, 1997
BA, Southwest Texas State University, 1987
Robert Laguna holds a teaching certificate in Texas and has over ten years of experience teaching in the Texas public school system. In 1998, he was part of an acupuncture brigade that brought relief and education to medical personnel in Honduras in the wake of Hurricane Mitch. His experience includes the treatment of patients with chemical dependencies as well as working in family practice clinics alongside Western physicians.

Junfeng Li, BA (China)
Department of Integral Studies
BA, Beijing Institute of Physical Education, 1965
Junfeng Li is perhaps best known as having been the head coach of the world-renowned Beijing Wushu (Martial Arts) Team and the National Wushu Team of the People's Republic of China. Under his leadership, the Beijing Wushu Team consistently won first place in national and international competitions for over 12 years, elevating the standards of excellence and quality worldwide. He is the principal teacher of Sheng Zhen Wuji Yuan Gong. Li also serves as special advisor to the World Academic Society of Medical Qigong and the Qigong Science Research Association of China. He has taught in more than 20 countries and has instructed at AOMA since 2002.

Yuxing Liu, Lac, PhD, MD (China)*
Director, Department of Research
PhD, Chengdu University of TCM, 2003
MMed, Chengdu University of TCM, 1995
BMed, Hunan College of TCM, 1992
Yuxing Liu served as director and associate researcher of the Central Lab of the Acupuncture and Tuina College of Chengdu University of TCM. He directed over 14 research projects, including "Insomnia due to hyperkinesias treated with TCM," funded by China National Sports Committee (1998-2001) and "Treatment and prevention of shift-syndrome and 'Jet-lag' by TCM," funded by China National Nature
After earning her Master's of Science in Oriental Medicine at AOMA, An expert in both acupuncture and Chinese herbs, Ma has published several research papers and books, and has participated as a presenter in several international conferences in the field. He maintains an active clinical practice where he specializes in treating women's disorders and allergies. Ma has instructed at AOMA since 1999.

Dongxin Ma, LAc, PhD, MD (China)*
Director, Department of Herbal Studies
DMed, Beijing University of TCM, 1997
MMed, Heilongjiang University of TCM, 1993
BMed, Heilongjiang University of TCM, 1990
Dongxin Ma practiced Oriental medicine and taught foreign students in China for more than eight years before coming to the United States. An expert in both acupuncture and Chinese herbs, Ma has published research papers and books, and has participated as a presenter in several international conferences in the field. He maintains an active clinical practice where he specializes in treating women's disorders and allergies. Ma has instructed at AOMA since 1999.

Lorena Monda, LAc, LCMHC (NM), OMD (NM)
Department of Integral Studies
MSOM, Southwest Acupuncture College, 1988
MS, California State University, Long Beach, 1979
BA, Florida State University, 1976
Lorena Monda has a private practice in traditional Chinese medicine and body-centered psychotherapy. She has served on the faculty of the Southwest Acupuncture College in Santa Fe and has also been a consultant to the Texas Council on Family Violence and the Center for Battered Women in Austin. Monda is the author of The Practice of Wholeness: Spiritual Transformation in Everyday Life. She is also a certified Hakomi therapist and trainer for the Hakomi Institute for Body-Centered Psychotherapy. She has instructed at AOMA since 1994.

William R. Morris, LAc, PhD, DAOM
(Please see “Administration” section for biography.)

Mandy Morrow, LAc, MSOM*
MSOM, AOMA, 2002
BA, University of Texas at Austin, 1993
After earning her Master's of Science in Oriental Medicine at AOMA, Morrow completed extensive training in Japanese palpation style acupuncture. She brings a comprehensive clinical understanding and experience in Chinese herb/drug interaction, functional blood analysis, neurotransmitters, and endocrinology to the clinic as a practitioner and supervisor. She is both owner of and practitioner for Ancient Wisdom Acupuncture in Austin, TX. Raised in Mexico City, Morrow is a fluent Spanish speaker and offers bilingual treatments.

Amy Neuzil, ND
Director, Department of Integral Studies
NMD, Southwest College of Naturopathic Medicine, 2003
BA, University of Virginia, Charlottesville, 1998
Dr. Neuzil is the owner and founder of Excelon Health Integrative Medical Center in Austin, TX. She has served patients in the Austin area for almost 10 years, educating the community about natural health through radio appearances, popular articles, and various public workshops and presentations. She currently serves as the co-chair of the legislative committee for the Texas Association of Naturopathic Physicians and is the author of two books on women’s health.

James Phillips, LAc, MSOM
Department of Acupuncture
MSOM, AOMA, 2004
BA, Baylor University, 1997
Mr. Phillips began his education in Chinese medicine in 1994 in Kunming city, China. While completing his BA in Chinese literature he attended clinical rotations for two years at Kunming city hospital. In 1997, he continued his studies in Chinese herbology in Taipei, Taiwan, eventually receiving his MSOM from AOMA in 2004. In addition to acting as a translator for Chinese doctors and publishing companies, Phillips is co-owner of Turtle Dragon Herb and Tea, Co. and maintains a private Chinese medical practice in Austin, TX. He has been teaching various aspects of Chinese medicine since 2000.

Anne Province, MA, MBA
Department of Integral Studies
(Please see the “Administration” section for biography.)

Zheng Zeng, LAc, MD (China), MS*
Director, Department of Acupuncture Studies
MMed, Chengdu University of TCM, 1994
BMed, Chengdu University of TCM, 1991
Zheng Zeng practiced at the Teaching Hospital of Chengdu University where she taught both Chinese and foreign students for more than eight years. She also practiced and taught in Tel-Aviv, Israel from 1996 to 1997. She is interested in ancient TCM works and recent research, and has participated in clinical research on treating diabetes and rheumatoid arthritis with herbs and acupuncture. She has published papers and books about her clinical experiences and research, such as treating psycho-emotional diseases with acupuncture and treating gynecological and dermatological diseases with acupuncture and herbs. Zeng has instructed at AOMA since 2002.

Ziyang Zhou, LAc, MD (China), MS
Department of Herbal Studies
MMed, Heilongjiang Academy of TCM, 1991
BMed, Anhui College of TCM, 1988
Ziyang Zhou was a chief clinical physician at the first specialized acupuncture hospital in China prior to 1995. He holds three patents for acupuncture equipment in China and has done extensive research on moxibustion and scalp acupuncture. He has published several research papers and is the author of four books. He has been practicing Chinese medicine since 1988 and teaching Chinese acupuncture and herbology in the United States since 1995. Zhou has instructed at AOMA since 2001.

CLINICAL SUPERVISORS
The following individuals serve as clinical supervisors. Please see the “Administration,” “Full-time Faculty,” and the “Adjunct Faculty” sections for additional biographies.

Yongxin Fan, LAc, MD (China)
Elizabeth Fordyce, LAc, MSOM
Lesley Hamilton, LAc, MSOM, MACM
Robert Laguna, LAc, MSOM
Kymberlie Landgraf, LAc, MACOM
MACOM, AOMA, 2006
BA, University of Texas, Austin, 1992
Kymberlie Landgraf was raised in Taipei, Taiwan before moving to Austin to attend The University of Texas. She completed her master’s degree in acupuncture and Oriental medicine in 2006. As the owner of Crimson Lotus Healing Arts in Austin, TX, she has many years of clinical experience providing treatment for a broad variety of health and beauty issues ranging from stress and pain management to internal medicine. Additionally, she is a licensed Reiki practitioner with training in the Usui/Tibetan lineage, and additional experience in the Sufi tradition of hands-on healing. Landgraf supervises student interns within People’s Community Clinic and is fluent in Spanish.

Yuxing Liu, LAc, PhD, MD (China)

Song Luo, LAc, PhD, MD (China)

William R. Morris, LAc, PhD, DAOM

Mandy Morrow, LAc, MSOM

Zimei Pan, LAc, MSOM
MSOM, AOMA, 2000
MA, Heilongjiang University, 1996
Zimei Pan has been a teacher of traditional Chinese medicine for over nine years. She maintains a private clinical practice in Austin specializing in acupuncture and herbal treatment of women’s diseases.

Shuangzhu Qin, LAc, MD (China), MACOM
MACOM, AOMA, 2005
BMed, Luoyang Medical College, 1983
Shuangzhu Qin practiced as a biomedical practitioner in China as an internist at the Henan Hospital from 1983-1989 and as an associate physician in Berlin Germany from 1989-2000. Upon arrival in Austin, she attended AOMA receiving her Oriental medical degree in 2005. She has an active practice, and over the years has been a teaching assistant at AOMA for point location, advanced needling, and physical assessment classes. She brings to her position her clinical knowledge and experience in biomedicine and Chinese medicine.

Xiaotian Shen, LAc, MD (China), MPH (Israel)

Yaoping (Violet) Song, LAc, PhD

Tracy Stuardi, LAc, PhD

Shengyan (Grace) Tan, PhD, MD (China), OMD (China)

Claudia Voyles, LAc, MACOM
MACOM, Oregon College of Oriental Medicine, 2000
BA, Yale University, 1983
Claudia Voyles initially launched a career in behavioral health care, primarily as an administrator in not-for-profit addiction treatment agencies. She served on the board of the National Acupuncture Detoxification Association (NADA) for more than a decade and published many articles on the subject of integrating the simple NADA ear protocol within Western medical and psychosocial models of treating behavioral health and emotional trauma. She continues to train acupuncturists and behavioral health professionals in acudetox. After Voyles completed her Master’s in Oriental Medicine she did postgraduate studies at the Nanjing Traditional Chinese Medicine University in China. She returned to her home town, Austin, to establish a private practice and create the Remedy Center for Healing Arts, Inc., a center for multidisciplinary approaches to health and wellness.

Qianzhi (Jamie) Wu, LAc, MD (China), MS

Qiao Xu, LA c, MD (China)

Zheng Zeng, LAc, MD (China), MS
Course Descriptions

THIS SECTION

Acupuncture Studies and Chinese Medicine
  Fundamentals  34
Herbal Studies  37
Biomedical Sciences  39
Integral Studies  40
Clinical Internship  41
Course Descriptions

AOMA's comprehensive program includes coursework in acupuncture, Chinese herbal medicine, biomedical sciences, nutrition, mind-body exercise, and an extensive clinical internship. The curriculum was designed by faculty members and is reviewed on a regular basis to maintain relevance.

The following pages contain comprehensive listings of the courses offered within the AOMA curriculum. Within the five academic departments, courses have been organized from basic to advanced. For each course, course number and name are listed, along with all co- and pre-requisite courses. A key to the number of didactic, practical and clinical hours, and quarter credits contained within each course is listed below each course number.

Keys can be read in the following manner:
didactic hours/practical hours/clinical hours/quarter credits.

Credit Hours: Each didactic quarter credit is equivalent to 12 hours of in-class instruction. Each clinical quarter credit is equivalent to 24 hours of instruction. Certain didactic courses may be taken by directed study provided all the criteria outlined in the Student Manual have been met. No more than nine quarter credits may be earned by directed study.

Terms Offered: The terms in which a course is typically offered are listed in each course description. It is important to note that course offerings may vary from term to term and may not necessarily adhere to the schedules listed below. Students are encouraged to meet with an academic advisor each term, prior to registration.

ACUPUNCTURE STUDIES AND CHINESE MEDICINE FUNDAMENTALS

The foundations and diagnostic skills of traditional Chinese medicine are the fundamental cornerstone of Chinese medical science. This theoretical system forms the basis for clinical practice. The well rounded and comprehensive acupuncture curriculum builds on these fundamentals, creating a strong foundation for other didactic instruction and for clinical internship.

AT0101 Foundations of Chinese Medicine 1
36/0/0/3  Prereq: None
Terms Offered: Summer, Fall, Winter
An introductory level course providing in-depth study of the philosophy and theories fundamental to traditional Chinese medicine (TCM), including the essential principles of yin and yang, Dao, five elements, and zangfu organ systems. Chinese medical history as it relates to the various traditions in acupuncture and Oriental medicine will be covered, as well as historical and professional trends in acupuncture and Oriental medicine.

AT0102 Foundations of Chinese Medicine 2
36/0/0/3  Prereq: AT0101
Terms Offered: Fall, Winter, Spring
This course builds upon AT0101 with an emphasis on the production and function of body substances (energy, blood, body fluid, essence, spirit) and the related internal organ systems, as well as etiology and pathology, sources of pathogens, and mechanisms of illness, with an introduction to the channel system.

AT0103 Diagnostic Skills of Chinese Medicine 1
24/12/0/3  Prereq: AT0102
Terms Offered: Winter, Spring, Summer
This is the first of two courses providing in-depth study and practical application of the four diagnoses with an emphasis on tongue and pulse evaluation, diagnosis, and basic pattern differentiation.

AT0200 Diagnostic Skills of Chinese Medicine 2
24/12/0/3  Prereq: AT0103
Terms Offered: Spring, Summer, Fall
Second course emphasizing full differential diagnosis of syndromes, including zangfu, eight principles, six stages, four levels, san jiao, and microsystems, with focus on case studies.

AT0111 Point Location & Meridian Theory 1
24/12/0/3  Co-req: WS0101
Terms Offered: Fall, Winter
First of three courses on the distribution and functions of the network of channels and collaterals, categories of special points, body landmarks, point locating methods, and basic needling methods. Includes practice of physical point location. First course covers points on the lung, large intestine, stomach, spleen, and heart channels.

AT0112 Point Location & Meridian Theory 2
24/12/0/3  Prereq: AT0111
Co-req: WS0102
Terms Offered: Winter, Spring
Second course in the series covering the points and channels of small intestine, urinary bladder, kidney, pericardium, sanjiao, and gall bladder.

AT0113 Point Location & Meridian Theory 3
24/12/0/3  Prereq: AT0111
Co-req: WS0103
Terms Offered: Spring, Fall
Final course in series covering the points and channels of gall bladder (continued), liver, du/governing, ren/conception, and the other extraordinary channels, commonly used extra points, and point location comparisons.
Terms Offered: Spring, Fall
First of two courses introducing fundamental theories and usage of acupuncture therapy, including meridian theory, special energetics, and individual acupuncture point energetics. First course covers the lung, large intestine, stomach, spleen, heart, and small intestine meridians, including the shu-points, five element points, luoh Connecting points, yuan source points, and xi-cleft points.

Terms Offered: Winter, Spring
Second course in series of two courses, covers urinary bladder, pericardium, sanjiao, gall bladder, liver, ren, and du meridians, and how to select basic acupuncture points in order to therapeutically affect corresponding patterns of disease.

Terms Offered: Winter, Spring
This is the first of three courses focusing on the etiology, mechanism, differentiation, and treatment of certain diseases including TCM framework, strategies, and principles of treatment. Attention is given to clinical skills regarding treatment plans, prognosis, contraindications, appropriate referrals, risk factors, modification to standard therapeutic approaches in certain conditions, and seemingly benign presentations that may have a more serious cause. First course covers respiratory, cardiovascular, endocrine, and reproductive systems.

Terms Offered: Spring, Fall
Second course on the treatment of specific diseases covering reproductive (continued), urinary, nervous, and alimentary systems, as well as liver and gall bladder disorders, and case study discussions.

Terms Offered: Spring, Fall
This is the final course on the treatment of specific diseases covering immune and musculo-skeletal systems, as well as psycho-social disorders, skin, hair, and nail problems, and miscellaneous illnesses. Includes certain advanced techniques, case analyses, and written studies.

ASIAN BODYWORK THERAPY
AOMA believes that touch is an integral part of healing and has incorporated a strong Asian bodywork therapy component into the program. The Asian bodywork therapy curriculum is based in the philosophy and application of Chinese medicine and the harmonization of qi. Students have two forms of Asian bodywork therapy from which to choose: tuina and Chinese medical qigong. Students may also elect optional courses in Asian bodywork therapy, which, upon completion, qualify the student to apply for membership to the American Organization for Bodywork Therapists of Asia (AOBTA).

Tuina, the Ancient Healing Bodywork of China
Tuina originates in China. It is a traditional meridian and acupuncture bodywork therapy that is over 2,000 years old. It involves a variety of techniques including rolling, tapping, and pressure for treating a broad range of disorders. Students may choose to take either ABT03 Tuina 3 or ABT03A Chinese Pediatric Tuina to fulfill the Asian bodywork requirement for graduation.

Terms Offered: Varies
This course provides a working knowledge of basic tuina techniques and tuina exercises, yijinjing (sinew exercise), to strengthen the body’s constitution. The course is designed to strengthen the connection between tuina and other methods and techniques of Oriental medicine.

Terms Offered: Varies
This course continues the practice of tuina techniques and the general body routine of tuina. It focuses on the etiology, pathology, and symptomology of disorders of the neck and upper limbs,
as well as the integration of tuina with both Oriental and biomedical
evaluation and treatment methods of common disorders.

**ABT03  Tuina 3**
18/18/0/3  Prereq:  ABT02
Terms Offered: Varies
This course continues the practice of specific tuina techniques as well
general body routine of tuina. It focuses on the etiology, pathology,
symptomology of disorders of the back and lower limbs. Further,
the integration of tuina with both Oriental and biomedical
evaluation and treatment methods of common disorders.

**ABT03A  Chinese Pediatric Tuina**
18/18/0/3  Prereq: None
Terms Offered: Varies
This course is designed to provide students with basic methods
used in pediatric tuina, frequently used pediatric points, and
pediatric tuina for common infantile diseases. Commonly used
techniques, special classic techniques, and basic pediatric points
will be introduced, demonstrated, and practiced in class.

**Chinese Medical Qigong**
Chinese medical qigong is one of the oldest branches of Chinese
medicine, predating acupuncture by thousands of years. It is a
therapeutic method for improving health and well-being, regaining
and maintaining mind/body balance, preserving health, and
enhancing longevity through the training of the mind, the breath,
and the physiological processes of the body.

**ABQ01  Chinese Medical Qigong 1**
18/18/0/3  Prereq: None
Co-req:  AT0101
Terms Offered: Varies
The three courses of this series present a comprehensive study of Chi-
inese medical qigong and include the philosophy of qigong as well as
exercises and movements which focus on cultivating internal energy.
A series of traditional and modern qigong exercises is taught throughout
these courses, including meditation (static qigong) and daoyin (dynamic
qigong), for the purpose of training and refining inner energy. Focus
of this first course is on the mechanisms of qigong and the relationship
between the three treasures of the human being, essence, energy, and
spirit. The course also focuses on commonly used points and qigong
safety, theory, and methods. Attention will be paid to the areas of com-
bining Chinese medical qigong with zangfu, yin/yang, and meridian
theories to improve students’ understanding of Oriental medicine and
to integrate qigong methods with Oriental medical therapies.

**ABQ02  Chinese Medical Qigong 2**
18/18/0/3  Prereq:  ABQ01
Terms Offered: Varies
This course covers the sensation of qi, a foundation of internal qi,
and guidance of qi throughout the body. Additionally, the origin
and distribution of the twelve regular meridians and location of
major acupressure points will be studied. The course focuses on the
proper recommendation of exercises for improving well-being and
relieving symptoms of chronic disorders, particularly tendino-muscu-
lar problems. The selection of different qigong exercises according
to body constitutions and various syndromes will also be presented.

**ABQ03  Chinese Medical Qigong 3**
18/18/0/3  Prereq:  ABQ02
Terms Offered: Varies
The third course of the Chinese medical qigong series focuses on the
directing and renewing of qi. This is achieved by exploring
the major principles that govern the universal and environmental
energetic structures, as well as their influence on the human
body, mind, spirit, and emotions. A series of qigong exercises and
techniques, tongue inspection and pulse evaluation, touching and
non-touching techniques, color and temperature observation, and
healing sounds are practiced for a better understanding of this
specialized system.

**MIND/BODY STUDIES**
AOMA believes that the internal development of qi facilitates
focus and concentration and therefore enhances the students’
educational experience. Additionally, students learn corrective
and therapeutic exercises for self-care and as an additive to
the treatment plans of their patients.

**MB0101  Taiji 1**
0/12/0/1  Prereq: None
Terms Offered: Varies
This is the first of three courses providing a basic understanding
of and practical experience in a taiji form and the philosophical
principles of circular movements. This first course covers the first
section of a taiji form and assists students with achieving greater
flexibility and concentration, along with an ability to sense the
flow of energy. Students will explore the benefits of taiji and its
application to healthcare and disease prevention, as well as its
indications for the respiratory, cardiovascular, digestive, metabolic,
motor, tendono-muscular, nervous, and immune systems. Atten-
tion is paid to integrating taiji with acupuncture and Oriental medi-
cine for healthcare, balance of the body, and disease prevention.

**MB0102  Taiji 2**
0/12/0/1  Prereq: MB0101
Terms Offered: Varies
This course covers the second section of a taiji form with a deeper
study of the philosophical principles and a review of the first section.

**MB0103  Taiji 3**
0/12/0/1  Prereq: MB0102
Terms Offered: Varies
This is the third course of the taiji series covering the third section
of a taiji form. Special consideration will be given to the relationship
between taiji exercise, healthcare, and disease prevention. Through
the advanced study of a taiji form, students will strengthen their
understanding of the harmonized relationship between the external
and internal environments, between the functions of internal organs
and body substances, and between the physical body and the spirit.
Attention is paid to integrating taiji with acupuncture and Oriental
medicine for balance and disease prevention.

**MB0301  Qigong 1**
0/12/0/1  Prereq: None
Terms Offered: Varies
This three-course series focuses on basic qigong exercises that gen-
erate and increase the cultivation of qi to develop strength, grace,
concentration, flexibility, balance, and an abundance of genuine energy.
Study includes qigong practice guidelines and safety precautions. Students will explore the therapeutic application of qigong for the management and prevention of diseases of the internal organs and musculoskeletal systems. Students will explore channel distribution, point energetics, and internal organ functions to integrate qigong exercise with the theory and practice of acupuncture and Oriental medicine.

**MB0302  Qigong 2**  
0/12/0/1  Prereq: MB0301  
Terms Offered: Varies  
This is the second course of the qigong series, focusing on sensing the flow of energy and balancing the body with the mind. These qigong exercises strengthen awareness of acupuncture meridians and point locations along with their organ connections, regulate various systems of the human body, and enrich mind/body therapy. Students will gain a comprehensive understanding of the philosophy of qi through integrating Oriental medicine and daily practice of qigong, recognizing that qi theory is the kernel of acupuncture and Oriental medicine.

**MB0303  Qigong 3**  
0/12/0/1  Prereq: MB0302  
Terms Offered: Varies  
The third course of the series focuses on additional qigong exercises to cultivate inner energy, balance the body with the mind, and improve flexibility and psychosomatic relaxation. Qigong exercises guide students toward understanding the mechanisms of lifestyle-related and psychosomatic diseases as students explore the prevention and management of modern diseases through the practice of qigong, acupuncture, and Oriental medicine. Through the qigong series, students develop their experiential practice—begin to sense qi, its movement, and its cultivation.

**HERBAL STUDIES**

AOMA’s herbal program is one of the most comprehensive in the nation, with education in the theory, identification, and function of more than 300 herbs and the combination of those herbs in formulas to restore states of health. Resources include an herbal lab, an herbal medicine center which stocks over 350 herbs in bulk and powdered form, patent formulas, tablets, capsules, and extracts, and a learning garden where herbs are grown in conjunction with the American Botanical Council.

**HT0103  Chinese Herborology 1**  
0/8/0/0.3  Co-req: HT0103  
Terms Offered: Spring, Fall  
This in-depth study of the Chinese Materia Medica is composed of three courses with emphasis on properties, channels entered, actions, indications and contraindications, dosages, and major combinations of plant, animal, and mineral substances, as well as preparation and herbal safety. This first course of the series covers theories of siqi, wuwei, guijin, and paozhi, along with substances that release the exterior, clear heat, downward drain, and drain dampness.

**HL01  Chinese Herbal Studies Lab 1**  
0/8/0/0.3  Co-req: HT0103  
Terms Offered: Spring, Fall  
This practical series is taken concurrently with the Chinese Herborology series and focuses on recognition of a variety of raw herbs, familiarity of categories and their functions, and an understanding of the four flavors and five tastes of Chinese substances. The course includes an introduction to basic herbal safety and herb/drug interaction theories. First lab is a practical study of substances that release to the exterior, clear heat, downward drain, and drain dampness.

**HT0200  Nutrition & Dietary Therapy**  
36/0/0/1  Prereq: AT0103  
Terms Offered: Spring, Summer  
This course is an introduction to theoretical principles and practical application of traditional Chinese dietetics. Topics include the history of nutrition, the five elements, the flavors of foods, the directional movements of foods, the energetic profiles of foods, and treatment of TCM disease patterns with dietary therapy.

**HT0201  Chinese Herborology 2**  
36/0/0/1  Prereq: HT0103  
Co-req: HL02  
Terms Offered: Fall, Winter  
Continuation of the in-depth study of Chinese Materia Medica substances, including those that expel wind-dampness, resolve phlegm, aromatics that transform dampness, relieve food stagnation, regulate qi, regulate blood, and warm the interior.

**HL02  Chinese Herbal Studies Lab 2**  
0/8/0/0.3  Co-req: HT0201  
Terms Offered: Fall, Winter  
Practical study of Chinese Materia Medica substances that expel wind-dampness, resolve phlegm, and aromatics that transform dampness, relieve food stagnation, regulate qi, regulate blood, and warm the interior.

**HT0202  Chinese Herborology 3**  
36/0/0/1  Prereq: HT0103  
Co-req: HL03  
Terms Offered: Winter, Spring  
Final course on the in-depth study of Chinese Materia Medica substances, including those that tonify, stabilize and bind, calm spirit, subdue liver yang, extinguish liver wind, open orifices, expel parasites, and external applications.

**HL03  Chinese Herbal Studies Lab 3**  
0/8/0/0.4  Co-req: HT0202  
Terms Offered: Winter, Spring  
Practical study of Chinese Materia Medica substances that tonify, stabilize and bind, calm spirit, subdue liver yang, extinguish liver wind, open orifices, expel parasites, and external applications.

**HT0203  Chinese Herbal Formulations 1**  
36/0/0/1  Prereq: HT0201, HT0202  
Terms Offered: Spring, Fall  
The first of a three-course series regarding the Chinese herbal formulas including compositions, functions, and indications of commonly used formulas. Knowledge of diagnostics and Chinese Materia Medica is important to the study of this course. The first
course is an in-depth study of formulas that release the exterior, drain down, harmonize, and clear heat.

**HT0300 Chinese Patent Herbal Medicine**  
**Prereq:** HT0201 or HT0202  
**Terms Offered:** Winter, Summer  
This course concerns the study of Chinese patent herbal products and their relationship to traditional herbal formulas, with focus on functions of ingredients, indications, contraindications, dosage, and special considerations of commonly used patents. The course includes comparison of popular brands of patents, effectiveness in clinical treatment, storage and duration, format of delivery, safety, quality control, and herb/drug interactions.

**HT0301 Chinese Herbal Formulations 2**  
**Prereq:** HT0203  
**Terms Offered:** Fall, Winter  
Continuation of an in-depth study of Chinese herbal formulas, including those that treat summer heat, warm the interior, treat both the interior and exterior, tonify deficiency, calm the shen, astringe, regulate qi, and regulate blood.

**HT0302 Chinese Herbal Formulations 3**  
**Prereq:** HT0203  
**Terms Offered:** Winter, Spring  
Final course on the in-depth study of Chinese herbal formulas, including those that regulate blood (continued), release wind, treat dryness, clear damp, treat phlegm, reduce food stagnation, treat parasites, and treat sores and carbuncles. In addition, students will learn preparations, basic pinyin spelling, pronunciation and meaning of herbal names, and the various categories of single herbs.

**HT0311 Syndrome-based Herbs & Formulas**  
**Prereq:** AT0212, AT0213, HT0203  
**Terms Offered:** Fall, Winter  
This course focuses on advanced herbal application of differentiation methods: eight treatment principles, zangfu organs, six stages and four levels, and their representative herbal formulas. Focus is on clinical herbal application of common syndromes.

**HT0321 Chinese Herbal Safety**  
**Prereq:** HT0201 or HT0202  
**Terms Offered:** Summer, Winter  
Safe application of Chinese Materia Medica substances and herbal patent medicines, including safe dosages, combinations of toxic and specialty herbs, safety issues of integrating Chinese and modern medicines, contraindications and herbal management for pregnant women and patients with various illnesses, and public safety.

**HT0332 Chinese Herbal Treatment of Disease 1**  
**Prereq:** HT0301 or HT0302, HT0311  
**Terms Offered:** Winter, Spring  
First of a three-course series of the Chinese herbal treatment of disease. Covers the TCM theories of zangfu organs and the theory of qi, blood, and body fluids as applied to patients with a biomedical diagnosis. The course includes basic disorder patterns of individual zangfu systems and their corresponding treatment strategies, with herbal treatment of diseases of the lung system, heart and cerebral systems, and spleen and stomach systems.

**HT0333 Chinese Herbal Treatment of Disease 2**  
**Prereq:** HT0332  
**Terms Offered:** Spring, Fall  
Second course on the Chinese herbal treatment of diseases, including diseases of the liver and gallbladder systems, kidney and bladder systems, qi, blood, and body fluid systems, and musculoskeletal and neurological systems.

**HT0393 Chinese Herbal Classics 1**  
**Prereq:** HT0301, HT0302  
**Terms Offered:** Spring, Fall  
Study of the Chinese herbal classics for advanced students composed of two courses. Fundamental theories and formulas recorded in these books will be analyzed and discussed, with indications and applications to difficult cases and review of clinical experiences. First course covers the Neijing (Yellow Emperor’s Internal Classics) and the theory of syndrome differentiation according to the Six Channel Stages of the Shang Han Lun (Treatise on Cold Induced Diseases) by Zhang Zhongjing. Attention is given to differences between various related formulas and their modifications according to the patient’s changing condition.

**HT0431 Chinese Herbal Treatment of Disease 3**  
**Prereq:** HT0332  
**Terms Offered:** Fall, Winter  
Third course on the Chinese herbal treatment of disease, including herbal treatment under the guidance of the theory of zangfu organs and the theory of qi, blood, and body fluids of TCM for diseases of gynecology, pediatrics, and dermatology.

**HT0441 Chinese Herbal Classics 2**  
**Prereq:** HT0393  
**Terms Offered:** Fall, Winter  
Second course on Chinese herbal classics covers Jin Gui Yao Lue (Golden Chamber) by Zhang Zhongjing, syndrome differentiation according to the four levels theory recorded in Wen Yue Lun (Treatise on Warm Disease) by Ye Tianshi and syndrome differentiation according to the sanjiao theory recorded in Wen Bing Tiao Bian (Differentiation on Febrile Diseases) by Wu Jutong.
BIOMEDICAL SCIENCES
AOMA’s biomedical sciences curriculum provides students with a practical foundation of the concepts and diagnostic techniques of biomedicine, enabling them to interface successfully with allopathic practitioners. It is intended to provide students with information applicable to their Chinese medical practice upon becoming licensed practitioners and to enhance their ability to communicate with patients and other practitioners regarding biomedical diagnoses and treatment plans.

WS0101 Anatomy, Physiology & Histology 1
36/0/0/3 Prereq: None
Terms Offered: Summer, Fall, Winter
This three-course series provides a foundation in gross anatomy, physiology, and histology. First course covers terminology, anatomical orientation, tissue types and composition, integumentary system, skeletal and muscular systems, and structure and function of joints, head, and neck, with special emphasis on surface anatomy.

WS0102 Anatomy & Physiology 2
36/0/0/3 Prereq: WS0101
Terms Offered: Fall, Winter, Spring
Second course in series covers the anatomy and function of upper and lower limb girdles, with emphasis on shoulder, elbow, wrist, hip, knee, and ankle joints, the structural and functional anatomy of the nervous system, the concept of neural synapse, synaptic transmission, neural plexuses, autonomic nervous system, anatomy and function of the respiratory tract, and the mechanics of respiration.

WS0103 Anatomy & Physiology 3
36/0/0/3 Prereq: WS0102
Terms Offered: Winter, Spring, Summer
Third course in series covers the anatomy and function of cardiovascular, lymphatic, hematopoietic, gastrointestinal, urinary, reproductive, and endocrinial systems.

WS0110 Biomedical Terminology
24/0/0/2 Prereq: None
Terms Offered: Summer, Fall, Winter
Introduction to basic medical terminology used in the clinical practice of medicine.

WS0120 Public Health & Biomedical Survey
12/0/0/1 Prereq: WS0310
Terms Offered: Summer, Winter
Overview of the current and historical health of the general population of the US, the role of government in healthcare, past and present health challenges facing communities, and the role of healthcare providers.

WS0132 Microbiology and General Pathophysiology
36/0/0/3 Prereq: WS0101, WS0110
Co-req: WS0102
Terms Offered: Fall, Winter, Spring
The first of a two-course series focusing on the fundamentals of disease process, stress, role of genetics and different age groups, and cellular coping mechanisms in health and disease. This first course provides an overview of human pathogenesis and agents of disease with emphasis on the role of the immune system, nature of immune deficient states and the body’s response in terms of inflammation and healing. Covers cancer, nutritional issues, and chronic fatigue syndrome. Discusses pathologies of the musculoskeletal and integumentary systems.

WS0133 Systemic Pathophysiology
36/0/0/3 Prereq: WS0132
Co-req: WS0103
Terms Offered: Winter, Spring, Summer
Second of the two-course series on pathophysiology with emphasis on diseases affecting the internal organ systems. Covering diseases commonly seen in the U.S. affecting the hematologic, cardiovascular, respiratory, renal, gastrointestinal, hepatobiliary-pancreatic, reproductive, neurologic, and endocrine systems.

WS0201 Biomedical Pharmacology
36/0/0/3 Prereq: WS0310
Terms Offered: Spring, Fall
Study of major drug classes of biomedical pharmaceutical products, drug metabolism in the body, modes of action, indications, contraindications, drug-drug interactions, potential herb and nutritional supplement interactions, as well as commonly prescribed drugs and their proprietary brand and generic names.

WS0292 Biomedical Diagnostic Techniques: Body Imaging, Fluids Analysis & Lab Reports
36/0/0/3 Prereq: WS0310
Terms Offered: Winter, Spring
This course covers the principles of biomedical diagnostic methods and an insight into the basis of ordering and interpreting diagnostic tests, including non-invasive and invasive instrumental analysis of diseases and disorders of the human body.

WS0223 Herb/Drug Interactions
12/0/0/1 Prereq: WS0201, HT0201, HT0202
Terms Offered: Summer, Winter
Overview of known interactions between biomedical pharmaceuticals and herbal therapies, with up-to-date information on the consequences and/or benefits of specific drug and herb combinations, herb and nutritional supplement interactions, accessing this information, and the role of practitioners in educating patients and promoting public health safety. Course will also cover inherent herbal safety separate from drug interaction, regulatory issues, and FDA restrictions.

WS0310 Physical Assessment 1
24/12/0/3 Prereq: WS0103, WS0133
Terms Offered: Spring, Summer, Fall
Part one of the two-course series. This course includes hands-on interview skills, role-playing, data collection, charting, systems reviews, specific history evaluations, and techniques for auscultation, measuring vital signs, and blood pressure reading. This course also prepares students to enter clinic with the basic skills required for musculoskeletal and neurological assessments. Such assessments are required for objective measurements and allow students to engage in evidence-based management of outcomes for patients with neuro-muscular disorders.
WS0311  Physical Assessment 2  
24/12/0/3  Prereq: WS0310  
Terms Offered: Fall, Winter  
Part two of the two-course series. This course introduces the practical principles of basic health assessment for critical recognition of signs and symptoms. Students learn the skills and techniques of respiratory, cardiovascular, and abdominal examinations. This course prepares students to recognize red flags and take appropriate actions when necessary. Students gain experience in the use of the data for evidence-based management of outcomes for patients with organ/system based pathological entities.

WS0312  Women’s Health: Management of Gynecological and Reproductive Conditions  
36/0/0/3  Prereq: WS0201, WS0292, WS0311  
Terms Offered: Fall, Winter  
This course focuses on the study of the female reproductive system including common gynecological and obstetrical diseases, pregnancy risks, management and appropriate advising guidelines, and pathogenesis and diagnostic measurements, as well as mechanics and complications of labor and delivery, psychology of childbirth, and related issues.

WS0393  Biomedical Treatment of Disease, Segment 1  
36/0/0/3  Prereq: WS0201, WS0292, WS0311  
Terms Offered: Spring, Summer  
The first course in a three-course series dealing with characteristic features of disease as seen from the biomedical model, with the fundamental approach to health and disease management and diagnosis and treatment plans of selected diseases. First course includes cancer, head and neck disorders, respiratory, infective and harmful physical agents, nutritive, diabetic and dermatological disorders, and complementary and alternative medical concepts.

WS0394  Biomedical Treatment of Disease, Segment 2  
36/0/0/3  Prereq: WS0201, WS0292, WS0311  
Terms Offered: Summer, Fall  
Second course in series covers fluid and electrolyte disorders, cardiovascular, hypertensive, hematological, gastro-intestinal, hepatobiliary-pancreatic, renal-urological, endocrine, musculoskeletal, psychiatric, and neurological disorders.

INTEGRAL STUDIES  
Integral Studies courses at AOMA connect interdepartmentally by educating learners in the core values and behaviors of professional practice in Chinese medicine, the integration of Chinese medicine and western medicine, and the knowledge, skills, and attitudes necessary to be successful in clinical practice.

CASE MANAGEMENT, PRACTICE MANAGEMENT, COMMUNICATION SKILLS, ETHICS & EVIDENCE-BASED PRACTICE  
AOMA emphasizes the importance of practical business education, the skills required to provide systems-based healthcare in America, skills to help students connect with their patients, and the importance and skills for research in classical and current literature to promote best possible patient outcomes.

AT0221  Case Management  
24/12/0/3  Prereq: AT0112, AT0113, AT0191, AT0192, AT0132, AT0200  
Terms Offered: Fall, Winter  
This course provides an in-depth examination of the case management process and integrative medicine as a harmonizing framework for Oriental and Western medical case management. Course content includes referral and collaboration with other healthcare professionals, prognosis development, the development of evidence-based plans of care, and the use of pre-determined evaluation criteria for assessing the results of treatment.

Upon completion of this course, the student will be prepared to:
• Apply a process model to clinical practice.
• Develop a philosophy of CAM practice.
• Synthesize plans of care based on evidence/experience-based knowledge.
• Apply concepts of patient care management to CAM practice.

PT0200  Practice Management 1  
12/0/0/1  Prereq: None  
Terms Offered: Winter, Summer  
This three-course series focuses on the crucial information and skills required to successfully establish and manage an Oriental medicine practice. The course is taught in collaboration with a range of community experts in fields such as marketing, tax planning, risk management, billing, and insurance; as well as Oriental medical professionals with experience in a variety of clinical settings.

Upon completion of this course, the student will be prepared to:
• Write a plan to select a practice location based on demographic research and licensure scope of practice.
• Identify key tasks in the last 12 months of graduate education to prepare for the business aspects of clinical practice.
• Apply for credentials in their anticipated state of practice.
• Critique pros and cons of various partnership options and legal forms of business.
• Develop an initial budget and outline of a business plan.

PT0420  Practice Management 2  
12/0/0/1  Prereq: PT0200  
Terms Offered: Winter, Summer  
Upon completion of this course, the student will be prepared to:
• Articulate the basic requirements for a financial record keeping system, basic bookkeeping, accounts receivable and payable, and the financial documents they will use to plan, budget, forecast, and control their business.
• Identify and create a capital expense budget for setting up their projected practice.
• Create a detailed budget and business plan for their projected practice.
• List and discuss the regulatory requirements for patient record creation and maintenance.
• Identify required and appropriate business tools, including liability insurance, record-keeping software, intake, and HIPAA disclosure forms.
PT0430  Practice Management 3  
12/0/0/1  Prereq: PT0420  
Terms Offered: Winter, Summer  
Upon completion of this course, the student will be prepared to:  
• Identify, discuss, and apply appropriate marketing strategies to 
  develop his/her acupuncture practice.  
• Create sample marketing tools for future OM practice, including 
  website, business cards, and brochures.  
• Create individualized student blueprint and timeline for transition 
  from graduate medical education to successful OM practitioner.  
• Reflect on the future of the acupuncture profession in the US 
  and how to stay current on changes in the profession.

PT0210  Clinical Communication Skills 1  
12/0/0/1  Prereq: None  
Terms Offered: Winter, Summer  
The first of a three-course series on understanding the psychody-
namics of the practitioner/patient relationship. The purpose of this 
course is to learn the key elements in creating an effective healing 
partnerhsip. Utilizing lecture and experiential exercises, four 
aspects will be explored: types of presence that facilitate healing; 
mindfulness in the practitioner and patient; the role of emotions 
and spirit in medicine; and ethics and the right use of power.

PT0310  Clinical Communication Skills 2  
9/3/0/1  Prereq: PT0210  
Terms Offered: Winter, Summer  
Second course in a series on communication skills and key ele-
ments in creating an effective healing partnership. Using lecture 
and experiential exercises on Chinese Medicine 5 Element Theory, 
students will be shown how qi is expressed in health; the energetic 
process of transformation; and how to energetically attune with 
clients in order to diagnose and intervene effectively. A clinical 
style of working with the direct experience of qi will be introduced.

PT0410  Clinical Communication Skills 3  
9/3/0/1  Prereq: PT0310, CL1xxi (completion of 250 
treatment hours)  
Terms Offered: Winter, Summer  
The final course in the series is focused on developing advanced 
communications skills and improving clinical outcomes with patients 
using innovative, body-centered awareness and attunement in clinical 
practice. Through lecture, experiential exercises, and clinical practice, 
a clinical style of working with the direct experience of qi will be 
developed further. With presence and mindfulness as the foundation, 
the communication skills of tracking, contact, and directing practitio-
ner and patient awareness will be discussed and practiced.

PT0440  Ethics & Legal Issues  
24/0/0/2  Prereq: AT0103  
Terms Offered: Winter, Summer  
Discussion of legal and ethical issues typically encountered in 
an acupuncture and Oriental medical practice. Topics include 
informed consent, scope of practice, record keeping, legal 
requirements, release of data, ethical and legal aspects of refer-
ing patients to another practitioner, professional conduct, and 
appropriate interpersonal behavior. Also includes patient expecta-
tions, general liability insurance, professional liability insurance, risk 
management, quality assurance, and privacy issues.

WS0302  Evidence-Based Medicine in CAM Practice  
36/0/0/3  Prereq: WS0201, WS0311, AT0213  
Terms Offered: Winter, Spring  
This course focuses on the judicious and valid use of research and 
expert opinion in the clinical care of patients. The course broadly 
addresses the research process and applies it to the concept of 
evidence based medicine and practice. The topics of the course 
include the history of medicine, research ethics, research termin-
ology, issues in Western and Oriental medical research, literature 
research methods, the academic peer review process and issues in 
research application. The focus will be on the critique and evalua-
tion of complementary and alternative medicine (CAM) literature 
and how to apply a systematic review of evidence-based literature 
to improve CAM treatments.

Upon completion of this course, the student will be prepared to:  
• Evaluate evidence (research) and experience-based medicine 
  resources in the design of clinical care.  
• Synthesize Western and Oriental medical research models.  
• Critique CAM research in relation to implementation in practice.  
• Evaluate and critique research methods  
• Plan for the incorporation of evidence and experience-based 
  resources into personal professional practice.

CLINICAL INTERNSHIP

AOMA’s clinical education provides students with 
hands on experience and is a means of service to the 
greater Austin community. At AOMA, clinical educa-
tion begins in the first term and continues throughout 
the first year with a sequence of clinical theater 
and observation. Supervised clinical internship begins in the 
second year and goes on to include 972 hours of intern-
ship, focused herbal and community clinic hours, and 
optional hours focused on tuina and medical qigong. 
Throughout the internship, students take on increasing 
levels of responsibility for patient care and case man-
agement, and attend regular intern meetings to support 
their education and professional development. Finally, 
as they progress through the program, students compile 
a portfolio of their work, including, for example, self-
reflections, clinical case studies, and selected coursework. A detailed description of clinical requirements is 
included in the Clinic Manual.

Note: In the course descriptions below, “x” indicates the section 
number of the clinic.

CT111  Clinical Theater 1  
0/0/36/1.5  Co-req: AT0101  
Terms Offered: Summer, Fall, Winter  
Students are exposed to the diagnostic methods of TCM and to 
the techniques and application of acupuncture and herbology by 
observing professional treatments performed by a member of the 
AOMA faculty. Includes dialogue on how to conduct a patient
interview and administer a complete acupuncture treatment, with emphasis on patient communication and ethics.

**CT112 Clinical Theater 2**
0/0/36/1.5  Prereq: CT111, CL1xxO  
Coreq: AT0200, AT0112 or AT0113, AT0191 or AT0192, AT0132, WS0310  
Terms Offered: Fall, Winter, Spring  
This clinical readiness course provides a clinic-like environment and atmosphere with intensive hands-on education on the procedures of clinical treatment, including communication skills, ten questions, diagnosis, treatment strategies, and performance and charting. Clinical Theater 2 must be taken the term before entry into internship. Please refer to the current Clinic Manual for all requirements of internship.

**CL1xxO Clinical Observation**
0/0/36/1.5  Co-req: AT0101  
Terms Offered: All  
Students learn basic observation skills and develop notebooks recording their observations of the case presentations and treatment protocols. A minimum of two Clinical Observation sessions totaling 72 hours is required before entry into internship.

**CL1xxI Clinical Internship**
0/0/36/1.5  Prereq: See Clinic Manual  
Terms Offered: All  
As a supervised intern, the student performs the intake, diagnosis, and treatment, consulting with his/her supervisor on the case. The supervisor monitors the intern and provides guidance and evaluation in his/her diagnosis, treatment plan, point location, acupuncture techniques, and herbal formulation. With accumulated clinical internship hours, additional emphasis is placed on professional conduct and appropriate interpersonal behavior, understanding the scope of practice, maintaining confidentiality, developing communication skills, managing psychological reactions that arise, making appropriate referrals, as well as maintaining charting, record keeping, legal requirements, release of data, and other related issues.

**CL2xxI Clinical Internship – Community**
0/0/36/1.5  Prereq: See Clinic Manual  
Terms Offered: All  
Student interns perform treatments in a designated community clinic, under the supervision of AOMA clinical supervisors. See Clinic Manual for details.

**CL118O Advanced Clinical Observation**
0/0/36/1.5  Co-req: CL1xxl  
Prereq: See Clinic Manual  
Terms Offered: All  
Focused on deepening and widening the student's knowledge and experience, the Advanced Clinical Observation is offered to students who have achieved over 600 clinical hours. Student interns learn different styles of acupuncture and herbal treatment from veteran practitioners. Different acupuncture skills and techniques and herbal modification experiences are shared. Student interns also have case discussions together with practitioners.
## Academic Calendar

### Spring 2013
- Apr 7 - 14: Winter/Spring intermission
- April 11: New student orientation (transfer students)
- Apr 15: First day of class
- Apr 19: Graduation applications due
- May 20: Summer term graduate program application deadline
- May 26 - June 2: Mid-term break
- June 3 - 5: Summer registration
- June 7: Add/drop period begins
- June 21: End of free add/drop period
- June 29: First-Year Benchmark and Exit written exams
- June 30: OSCE practical exams
- July 13: Last day of class

### Summer 2013
- July 14 - 21: Spring/Summer intermission
- July 17-23: DAOM Residency Week
- July 18 - 19: New student orientation
- July 22: First day of class
- July 22: Fall term graduate program application deadline
- July 26: Graduation applications due
- Aug 12 - 14: Fall registration
- Aug 16: Add/drop period begins
- Aug 24: First-Year Benchmark and Exit written exams
- Aug 25: OSCE practical exams
- Aug 30: End of free add/drop period
- Sept 14: Last day of class

### Fall 2013
- Sept 15 - 22: Summer/Fall intermission
- Sept 19 - 20: New student orientation
- Sept 23: First day of class
- Sept 27: Graduation applications due
- Nov 4 - 6: Winter registration
- Nov 4: Winter term graduate program application deadline
- Nov 6 - 12: DAOM Residency Week
- Nov 8: Add/drop period begins
- Nov 24 - Dec 1: Thanksgiving break
- Nov 22: End of free add/drop period
- Dec 7: First-Year Benchmark and Exit written exams
- Dec 8: OSCE practical exams
- Dec 21: Last day of class

### Winter 2014
- Dec 21 - Jan 5: Winter break
- Jan 2 - 8: DAOM Residency Week
- Jan 3 - 4: New student orientation (transfer students)
- Jan 6: First day of class
- Jan 10: Graduation applications due
- Feb 20: Spring term graduate program application deadline
- Feb 15 - 23: Mid-term break
- Feb 19 - 25: DAOM Residency Week
- Feb 23: OSCE practical exams
- Feb 24 - 26: Spring registration
- Feb 28: Add/drop period begins
- Mar 14: End of free add/drop period
- Mar 22: First-Year Benchmark AND Exit written exams
- Apr 4: Last day of class

### Spring 2014
- Apr 5 - 13: Winter/Spring intermission
- Apr 9 - 15: DAOM Residency Week
- Apr 10: New student orientation (transfer students)
- Apr 14: First day of class
- Apr 18: Graduation applications due
- May 23: Summer term graduate program application deadline
- May 24 - Jun 1: Mid-term break
- May 28 - Jun 3: DAOM Residency Week
- June 1: OSCE practical exams
- June 2 - 4: Summer registration
- June 6: Add/drop period begins
- June 20: End of free add/drop period
- June 28: First-Year Benchmark and Exit written exams
- July 11: Last day of class

### Summer 2014
- July 12 - 20: Spring/Summer intermission
- July 16 - 22: DAOM Residency Week
- July 17 - 18: New student orientation
- July 21: First day of class
- July 25: Graduation applications due
- Aug 11 - 13: Fall registration
- Aug 15: Add/drop period begins
- Aug 23: First-Year Benchmark and Exit written exams
- Aug 29: End of free add/drop period
- Sept 12: Last day of class
- Sept 21: OSCE practical exams

### Fall 2014
- Sept 13 - 21: Summer/Fall intermission
- Sept 17 - 23: DAOM Residency Week
- Sept 18 - 19: New student orientation
- Sept 22: First day of class
- Sept 26: Graduation applications due
- Nov 3 - 5: Winter registration
- Nov 5 - 11: DAOM Residency Week
- Nov 7: Winter term graduate program application deadline
- Nov 8 - 13: Add/drop period begins
- Nov 9: OSCE practical exams
- Nov 21: End of free add/drop period
- Nov 22 - 30: Thanksgiving break
- Dec 6: First-Year Benchmark and Exit written exams
- Dec 19: Last day of class

### Winter 2015
- Dec 20 - Jan 4: Winter break
- Jan 2 - 3: New student orientation
- Jan 5: First day of class
- Jan 7 - 13: DAOM Residency Week
- Jan 9: Graduation applications due
- Feb 16: Spring term graduate program application deadline
- Feb 14 - 22: Mid-term break
- Feb 18 - 24: DAOM Residency Week
- Feb 22: OSCE practical exams
- Feb 23 - 25: Spring registration
- Feb 27: Add/drop period begins
- Mar 13: End of free add/drop period
- Mar 21: First-Year Benchmark and Exit written exams
- Apr 3: Last day of class

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### The Academic Year

ADOA Graduate School of Integrative Medicine operates on four terms each year. The fall, winter, and spring quarters consist of twelve weeks of study with a one-week break during and after each term. The summer quarter is eight weeks of study, including expanded class hours with no mid-term break. Several classes and clinics are offered during the summer term and students should plan to attend one or more full summers during the course of their studies. New students may apply for admission in the fall, winter, and summer quarters. Transfer students may apply for admission in any term.

### Part-time vs. Full-time Study

Certain classes are offered only in the daytime, or in the evening, during weekdays, and students should plan accordingly. Students should also be aware that the program must be completed within eight calendar years of initial enrollment and within six years if the student is on federal financial aid.